

School Sport Premium – Impact of Funding 2018/19

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| Academic Year : 2018/19 | Balance from 2017/18 - £3,278.81 (does not include Summer term 2018) Total Funding received - £18,400 Balance = £21,678.81 (Beginning of Summer term 2018 to end of Summer term 2019) |
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| Intent | Implementation | | Impact | |
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| Key Outcome | Actions | Funding Spent | Evidence and Impact | Next steps... |
| <i>To continue to develop the PE curriculum across school.</i> | <p>CPD - Coaches working with different Year groups so staff could work alongside to get ideas on how to improve their teaching.</p> <p>Reception- Year 1- Cricket Coach (1session) Year 2- Kidderminster Harriers Year 3- Cricket Coaching (6 sessions) Year 4- Tag Rugby and Street Dance</p> <p>All staff attended 2 training sessions on the Importance of Exercise embedded in the curriculum and how to include well-being linked to Physical Education. A PE curriculum that attempts to engage all pupils.</p> <p>Staff offered training through all active academy:</p> <ul style="list-style-type: none"> Sally Bevins - FA Primary teaching Football award | <p>Cost of coaches £680</p> <p>Membership of “All Active Academy” £2169.00</p> <p>Additional CPD £225</p> | <p>Evidence</p> <ul style="list-style-type: none"> Staff questionnaire PE assessment grid PE expertise spreadsheet Lesson observations / PE Monitoring Staff training document PE Planning <p>Impact</p> <ul style="list-style-type: none"> Improved Staff confidence in their ability to deliver the PE curriculum based on their responses to the questionnaire. Improved ability of staff to deliver the PE curriculum Increased levels of enjoyment for children and improved outcomes: <ul style="list-style-type: none"> a) Teachers have provided positive feedback re pupil enjoyment after working with coaches b) Children seen to be achieving well in sessions aided by a coach. | <p>To continue to provide CPD for staff in areas they have identified, including those offered by All Active Academy.</p> <p>To continue to have strong links with the cluster schools.</p> <p>To include an alternative sport into some Year groups to motivate children of all abilities.</p> |

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| | <ul style="list-style-type: none"> Sophie Law and Sally Bevins - Active English and Maths course Alison Barton Gymnastics Training Leanne Evans Mental Health First Aid training OAA CPD Training course Sally Bevins Maths of the Day Jo Jordon-White Active play through story telling Kay Harrison Striking and Fielding was offered to staff but no staff took up the offer. <p>Additional training: PE Co-ordinators attending Network meetings x 4 First Aid training – Sophie Law, Matt Mason, S Evans</p> | <p>Cost of Cover £800</p> <p>Cost of Cover £400</p> <p>Cost of cover £600</p> <p>Cost of training £360</p> | <ul style="list-style-type: none"> Assessment data related to children's achievement in PE will be reviewed in the Autumn Term. Staff who have attended CPD more confident to extend gifted and talented pupils, evidenced in questionnaire results. Planning for alternative sports to be implanted in the next year after the training received on well-being. All Year groups have been given Yoga cards to use in lessons to promote wellbeing. | |
| <i>Ensure that staff are able/capable of teach all areas of PE and games to a good or better level.</i> | <p>We looked at the staff questionnaire and analysed any areas that staff felt they needed support with.</p> <p>PE Monitoring took place and lessons were observed, pupils were interviewed and data was analysed from the last cycle.</p> <p>CPD - Coaches working with different Year groups so staff could work</p> | <p>Staff cover for PE Monitoring £600</p> | <p><u>Evidence</u></p> <ul style="list-style-type: none"> Lesson observation sheet, pupil interviews, PE monitoring overview sheet Staff questionnaire PE planning Staff training document <p><u>Impact</u></p> <ul style="list-style-type: none"> Observations of staff during monitoring showed staff teaching | <p>To analyse the PE assessment data from this year to monitor the impact of the 'Deeper Understanding' statements on any inconsistencies in the data.</p> |

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| | <p>alongside to get ideas on how to improve their teaching.</p> <p>Reception- Year 1- Cricket Coach (1session) Year 2- Kidderminster Harriers Year 3- Cricket Coaching (6 sessions) Year 4- Tag Rugby and Street Dance</p> <p>All staff attended 4 additional training sessions on the Importance of Exercise embedded in the curriculum and how to include well-being linked to Physical Education. A PE curriculum that attempts to engage all pupils.</p> <p>Staff offered training through all active academy:</p> <ul style="list-style-type: none"> • Sally Bevins FA Primary teaching Football award • Sophie Law and Sally Bevins Active English and Maths course • Alison Barton Gymnastics Training • Leanne Mental Health First Aid training • OAA CPD Training course Sally Bevins • Maths of the Day Jo Jordon-White • Active play through story telling Kay Harrison | <p>Cost of additional staff TED time £2,720</p> <p>Maths subscription £395</p> | <p>with a good level of subject knowledge.</p> <ul style="list-style-type: none"> • Pupils were enthusiastic about PE and positive about PE and Games lessons. • PE planning is in the process of being adapted to include alternative sports • Staff were given time in staff meetings to feed back any key ideas and learning from their courses. • Staff are using the yoga cards and including more activity throughout the curriculum. • Staff used the new 'drop down' option when completing their PE assessment to help develop consistency and reduce objectivity around judging GD. • Staff have been given a log in for active Maths and they are currently using it to support mental/oral warm ups and small group activities. • Each year group have been given a set of OAA cards to utilise as part of their OAA curriculum. Sally Bevins has passed on a list of resources that would support the teaching of OAA. | <p>To give out the yearly staff questionnaire to gain an understanding of further staff CPD requirements so that we can continue to develop staff's subject knowledge and confidence.</p> <p>To identify gaps in resources / equipment and purchase according to priority.</p> |

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| | <ul style="list-style-type: none"> Striking and Fielding was offered to staff but no staff took up the offer. <p>Data analysed to check the impact of Sports Premium on raised levels of attainment/achievement in PE.</p> <p>Looked at the assessment grid for PE to ensure that staff can more confidently assess children with a 'Deeper Understanding'</p> | | | |
| <p><i>To continue to ensure children of all abilities are engaged and motivated by PE and games inside and outside of lesson time.</i></p> <p><i>To ensure children have the opportunity to be physically active for at least 30 minutes of each day in school and to encourage 30 minutes outside of school hours.</i></p> | <p>This year, we have provided additional sports clubs, as well as the many clubs we have traditionally offered, to motivate even more children to take part in extra-curricular sport. All children in Year 1 to Year 4 have had the opportunity to take part in an after school club.</p> <p>During School Sports Week, we offered a range of activities to promote a healthy lifestyle, wellbeing and to cater for different pupils' interests.</p> <p>We have offered an after school club in Year 1 to those children that did not get the opportunity to do this club in Year R.</p> | <p>Cost of Sports Clubs £360</p> <p>Sports Week Activities £840</p> | <p><u>Evidence</u></p> <ul style="list-style-type: none"> Staff questionnaire Pupil questionnaire Staff Training Document Sports Week Timetable Competition Lists Sports Crew lunchtime time table Five minutes timetabled into a playtime each week to allow the children to beat their PB run. <p><u>Impact</u></p> <ul style="list-style-type: none"> Increased participation in extra-curricular sporting activities, including children in Year 1. Our Sports week has a big focus on diverse sports in the hope to bring awareness to children of the benefits of | <p>To further develop and strengthen links with community clubs.</p> <p>To make stronger links between Fininstall and Chadsgrove/Rigby Special Schools</p> <p>To further develop sporting activities during playtimes and lunchtimes.</p> |

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| | <p>Children in Year 4 have had the opportunity to take part in Sports events at Aston Fields Middle School that also involved alternative sports like lacrosse and soft ball.</p> <p>We have updated the range of sports equipment for children to use safely at break and lunchtimes to motivate them and to encourage them to be more active during these times. E.g. softer playground balls.</p> <p>Pupil premium children have been taken to a sporting event run by the All active academy. One of the events was cancelled.</p> <p>All staff have been encouraged to use 'GoNoodle' and SuperMovers. They have received Active Maths passwords to use more active lesson ideas within Maths.</p> <p>Children have all taken part in 'Finstall's Fabulously Fit Summer'. They had a range of 5 activities to complete three times at home each half term. They were then awarded certificates and</p> | <p>Staff cover £250</p> <p>Equipment / Resources for break / lunch times £208</p> <p>Staff cover £100</p> | <p>sport and spark interest in a range of abilities.</p> <ul style="list-style-type: none"> Children are enthusiastic about the clubs we offer, evidenced by the fact that the majority of clubs are over-subscribed. As a result, they are repeated, which allows us to involve large numbers of children in extra-curricular sport. Children have been extremely enthusiastic about equipment and activities provided at break times and lunchtimes and more children are engaged in physical activities during these times. Sports Crew have also enjoyed the extra responsibility involved in running a lunchtime activity. All Year 4 children were involved in a Competition again this year, which has been maintained from the previous year. All Year 4 children will have also taken part in inter-school competitive sport. Some children went to Inclusive events and many commented on how exciting the events were and teachers reported on how proud they were, coming back | <p>To further develop 'Finstall's Fabulously Fit' ethos with competitions in school. Create a competition between classes on Go Noodle comparing their 'fitness character's level.</p> <p>Sports Crew to target children who don't usually participate in extra-curricular sport and complete the 'Change for Life' activity pack.</p> |

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| | <p>these were celebrated in assembly if they completed the activities.</p> <p>In School Sports Week, we had coaches from outside clubs come in to do taster sessions with different year groups – Handball, badminton, defense lab, gymnastics, dancing, jump rope UK and cricket. We are also going to have a big focus on sporting events going on this Year and included the children’s work on our PE display.</p> <p>School Sports Crew created their own timetable and list of activities for lunchtimes. They worked with partners and completed an activity each lunch time with specific allocated Year groups. They were given ‘Sports Crew’ T-shirts to wear at events that they helped out at.</p> <p>Staff have made sure that each Year group have had a five minute run around the playground each week and asked them to try and improve their personal best.</p> | <p>Cost of Play Leader training £130</p> <p>T-shirts £78</p> | <p>to their classes and sharing their experiences.</p> <ul style="list-style-type: none"> • Opportunities have been provided for Pupil premium children to attend inter-school competitions. | |

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| <p><i>To ensure that all Year 4 children experience OAA activities as part of a residential visit</i></p> <p><i>To ensure all Year 4 children had opportunities to take part in bell-boating - a safe way to introduce pupils to water sports.</i></p> <p><i>To allow Year 3 children to attend additional Swimming sessions beyond 20 sessions / year</i></p> | <p>Subsidise the Educational Visit to Malvern Outdoor Elements</p> <p>All 60 Year children to participate in a bell boating journey.</p> <p>Year 4 children have opportunity to participate in bell boating after school club</p> <p>Year 4 children participate in Bell boat Regatta</p> <p>10 additional swimming sessions / year to be funded through the School PE and Sport Premium</p> | <p>Staff cover £660</p> <p>Contribution to trip £1,600</p> <p>Cost of additional staff £300 x 2 = £600</p> <p>Cost of boat / lake hire £190 (2018) £320 (2019)</p> <p>Cost of additional staff £300 x 2 = £600</p> <p>Cost of Transport £850</p> <p>Cost of Pool hire £680</p> | <p>All Year 4 children attended the residential trip and were inspired by the activities they participated in and by all of their achievements. Improved self-confidence, independence and well-being. All Year 4 children experienced bell-boating and discovered how to access water sport activities out of School.</p> <p>20 children experienced the competitive bell-boat regatta, involving 38 teams of 10, ending up as winners.</p> <p>Almost all of the 60 Year 3 pupils ended the year as competent swimmers who could swim more than 25 metres.</p> | |

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| <p><i>To offer a range of competitive events to help to include more children in competitive sport.</i></p> | <p>We have continued to take children to competitions provided by the All Active Academy.</p> <p>We have continued to send children to Gifted and Talented opportunities that the 'All Active Academy' have set up and those organised by our G and T network.</p> <p>We have continued to take pupil premium children to competitive events.</p> <p>Children with additional needs / SEN have been taken to an inclusive event.</p> <p>All children will take part in an intra-school competition in School Sports week.</p> <p>Children have attended the Cricket and Bell-boating competition in the Summer term.</p> <p>Year 4 have all taken part in a competition this year.</p> <p>We try and take a B, and sometimes a C team, to all the competitive events (numbers permitting)</p> <p>We have encouraged children to take part in 'Level 0' competitions. For example, improving their personal best run each week by completing an extra lap.</p> | <p>Cost of G and T Dance event at Finstall First £200 x 2 = £400</p> <p>Staff cover £200</p> <p>Staff Cover £200 x 2 = £400 £200 x 2 = £400</p> <p>Staff cover for various other competitions (e.g. Golf, Tag Rugby, Hockey, Dance Festival, etc.) £1,200</p> | <p><u>Evidence</u></p> <ul style="list-style-type: none"> • Competition Lists • PE Letters • School Sports Week Timetable • Photos <p><u>Impact</u></p> <ul style="list-style-type: none"> • A high number of children taking part in inter-School competitions. • All pupil premium children invited to attend a competition. • Children's achievements were shared, particularly in assemblies, so children felt proud to represent the school. • Participation in competitive sports due to staff ensuring children take part in termly intra-school competitions. • Increase in number of children who take part in Sporting activities outside School. | <p>To continue to offer as many chances for different year groups to be involved in competitions run by the All Active Academy.</p> <p>To continue to encourage staff to take part in "Level Zero" competitions to help improve children's skills.</p> <p>Sports Crew to offer these opportunities in their lunchtime activities.</p> |

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| | Hire of Ryland Centre for Sports Day | Cost of Track hire £203 | <ul style="list-style-type: none"> Year 3 and 4 children experience athletics event on real track. | |
| <i>To develop and improve our PE and Games resources and their use.</i> | <p>Staff are frequently asked if they need any more / different resources for PE / Sport during staff meeting times. Further playground equipment purchased.</p> <p>New bikes and trikes purchased for Reception to replace obsolete ones. We have had training on alternative sports and how equipment can be used to upskill children, e.g. boccia. Active maths resource bought. Yoga cards purchased. More ball pumps distributed throughout school.</p> <p>Service / Safety check of Gymnastics apparatus</p> <p>Service and safety check of Playground equipment – Caretaker received training to carry out checks plus full annual inspection</p> | <p>Cost of Year R Physical development resources £400</p> <p>Cost of PE / Sports equipment £650</p> <p>Cost of Safety check / service £175</p> <p>Cost of training £250</p> <p>Cost of inspection £200</p> <p>Total = £20,893</p> | <p><u>Evidence</u></p> <ul style="list-style-type: none"> Resources purchased in the PE Shed and user:share Active maths membership Planning Observations <p><u>Impact</u></p> <ul style="list-style-type: none"> All children able to participate in lessons with the correct equipment. Children safely able to use a range of equipment, in the designated areas, during playtimes and lunchtimes. More children engaged in 'active learning' during maths lessons. Staff training ideas put into action for alternative sports. Wellbeing elements included in PE/Games lessons. Gym / playground equipment provided is safe and fit for purpose | <p>List in staff room for staff to add to resources required. PE coordinators can then tick off when resourced</p> <p>Alternative sport equipment to be purchased and shared with staff.</p> <p>Rota for pumping up playground/PE balls</p> <p>More soft bounce balls purchased for tennis</p> |
| | | Total = £20,893 | | |

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Additional future target:

Review assessment of PE and Sport in line with year on year progression within the curriculum

Further Expenditure from School PE and Sport Premium (not included above)

Transport to Competitions / Festivals - £1,990

Bikeability - £265

Total =£2,255

Plus Expenditure listed within the Plan = £20,893

Overall Total = £23,148

Balance = Minus £1,469.19

Summary of the impact of Sport Premium funding – 2018/19

Impact

- Staff are more confident in their ability to deliver the PE curriculum, particularly in gymnastics.
- Staff are more able at delivering PE curriculum
- Increased access to a wider range of apparatus in Gymnastics lessons.
- Staff who have attended CPD were more confident to extend gifted and talented pupils.
- Increased levels of enjoyment for children and improved outcomes.

- The re-development of the School field has been a resounding success, allowing children to practise their skills on an even surface.
- New equipment has resulted in more children being able to access equipment at one time in lessons so time management is more efficient.
- More equipment has been made available for children to use at playtimes so more children are involved in physical activity at break and lunchtimes.
- Improved behaviour on the playground at break times and lunchtimes due to more equipment and activities provided.
- Sports crew have been more involved in monitoring the equipment, which has allowed us to identify shortages more efficiently.

- Increased opportunity to take part in a wider range of sports in the curriculum and in extra-curricular activities.
- Large numbers of children involved in extra-curricular sport.
- All Year 4 children have participated in a Competition again this year, which has been maintained from the previous year. All Year 4 children will have also taken part in inter-school competitive sport.
- Many children went to Inclusive events and competitions and were proud to represent the School and share their experiences.
- Pupil premium children included in more competitive competitions.
- Increase in number of children taking part in inter-School competitions.
- Increased participation in competitive sports.
- Increase in number of children who take part in Sporting activities outside School.