**Year 1 Curriculum map: Spring 2**

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| Animals and Plants. |
| English | * To read and spell words from phase 5. * To read and write animal poems. * Listen to and discuss a wide range of poems. * Listen to and discuss a wide range of non-fiction texts at a level beyond that at which they can read independently. * To write a non-chronological report about a pet. * To use a dictionary. * To read and write recounts. * To use the prefix er and est where no change is needed in the spelling of root words – quicker, quickest. |
| Maths | * To understand the terms - whole, half and quarter turns * To describe the position of objects and direction. * To add a one-digit number or a multiple of 10 to a one-digit or two-digit number * To understand subtraction as 'take away' and find a 'difference' by counting up. * To subtract a one-digit number from a one-digit or two-digit number and a multiple of 10 from a two-digit number. * To count on or back in ones, twos, fives and tens. * To solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change' * To recall the doubles of all numbers to at least 10 * To read o’clock, half past, quarter past and quarter to times. |
| Science | * To name and identify common garden plants and trees. * To know the name a variety of deciduous and evergreen trees. * To know that flowers provide food for certain insects. * To identify and name common wild flowers. * To grow cress seeds. * To know what seeds need to grow. * To know which part of the plant the fruit or vegetable grows. * To label parts of a plant. * To know the job of the roots and the stem. * To write about how their plant has grown * To know that plants need certain things to grow. * To make careful observations of plants |
| P.E | Games:   * To be able to strike a ball independently and to a partner. * To strike the ball with a racket when working with a partner and in team games with accuracy.   Gymnastics:   * To explore gymnastic actions and shapes. * To create wide and narrow shapes on apparatus. * To perform different jumps. * To take off and land safely. * To balance on different parts of their body. * To be able to perform a rocking movement. * To create a sequence of movements together. * To be able to perform balances, jumps and traveling movements. |
| History | Not covered this half term |
| Geography | * To locate a variety of places at home and abroad. * To name and locate the 7 continents. * To learn about a hot country and the type of animals that live there. * To learn about a cold country and the types of animals that live there. * Children should learn about two contrasting places and know key features of the destinations. |
| R.E | * To know the events leading up to Easter. * To know what happened on Palm Sunday. * To know what happens during the last supper. * To know what happened on Good Friday and Easter Sunday * To sequence the events of the Easter story from Good Friday |
| Music | * To select instruments to sound like animals * To compose a piece of music to sound like an animal. * To play instruments at different speeds and dynamics. |
| P.S.H.E | * To know how to care for pets. * To know the role of the R.S.P.C.A * To be able to explain how people feel about their pets. * To explain how we feel about a pet being lost. * To look after animals that live in our school grounds. * To be able to distinguish between healthy and unhealthy foods. * To design a healthy plate of food. |
| Art | Not covered this half term |
| Design and Technology | * To name a variety of fruit and vegetables. * To know why it’s important to eat fruit and vegetables. * To know the different parts of fruit and vegetables. * To taste different fruits and talk about likes and dislikes. * To design a fruit salad for their partner. * To evaluate the look, taste of their fruit salad. |
| Computing | * To find information about different animals using the internet. * To know that information comes from different sources. * To write an email. * To use the backspace, shift, space bar and question mark. |