Year R	Y1	Y2	Y3	Y4	Y5	Y6
Talk about	Talk about and	Retell religious,	Retell religious,	Comment on and describe	Explain connections between	Begin to use theological and
religious	recall features	spiritual and	spiritual and moral	connections between questions,	questions, beliefs, values and	philosophical terminology and
and moral	of	moral stories	stories clearly	beliefs, values and practices	practices in different belief	concepts to explain religions and
stories	religious,	recognising links	recognising links with		systems	beliefs clearly
	spiritual	with religious	religious concepts	Suggest meanings for a range of		
Talk about	and moral	concepts and	and suggesting what	forms of religious expression, using	Begin to use religious and	Interpret the significance and
symbols	stories	suggesting what	the story means	appropriate vocabulary	philosophical terminology to	impact of different forms of
and features	and other	the story means			suggest connections between	religious and spiritual expression
of	forms of		Describe and	Gather, select, question and	religions and beliefs	
religions and	religious	Identify and	suggest meanings	organise ideas about religion and		Suggest and support with
beliefs	expression	recognise how	for symbols and	belief	Suggest meanings for a range of	evidence, answers to raised
		religion and belief	other forms of		forms of religious expression,	questions about the study of
Identify what	Recognise	is	religious expression	Suggest answers to some questions	using	religions and beliefs. Begin to
they	and	expressed in		raised by study of religions & beliefs	appropriate vocabulary and	question from other's
find	name features	different ways and	Make clear, simple		appropriate examples and	perspectives.
interesting	of	possible meanings	links between beliefs,	Describe similarities and differences	evidence	
and	religions and	for symbols	stories and practices	within and between religions and		Recognise and explain the
puzzling in	beliefs		Investigate and	beliefs	Suggest answers to questions	impact of beliefs and questions
life		Begin to make	connect features of		raised by the study of religions and	on individuals and communities,
	Recognise	simple	religions and beliefs	Describe the impact of beliefs and	beliefs, beginning to use relevant	including concepts of moral code
Talk about	symbols	links about		practices on individuals, groups and	sources and evidence	ie. Humanists
themselves	and objects	religious	Begin to ask	communities		
and their	and	beliefs and	significant questions		Suggest lines of enquiry to	Explain the reasons for, and
own feelings	other forms of	practices	about religions and	Start to consider own belief system	address questions raised by the	effects of, diversity within and
and	religious	in people's lives	beliefs	and make decisions about individual	study of religions and beliefs	between religions, beliefs and
thoughts in	expression			beliefs		cultures.
relation	-	Begin to ask	Identify and explain		Begin to recognise and explain the	Explain some of the challenges
to Religious	Identify what	simple	some similarities and	Begin to recognise and explain the	impact of beliefs and questions on	offered by the variety of religions
Education	they	questions about	differences between	impact of beliefs and questions on	individuals and communities	and beliefs in the contemporary
	find interesting	religion and	religions and beliefs	individuals and communities		world and begin to understand
	and	religious		Explain how and why differences in	Explain how and why differences	empathy by the variety of
	puzzling in life	beliefs	Identify the impacts of	belief are expressed	in belief are expressed	religions and beliefs in the
	and		beliefs and practices			contemporary world
	begin to ask	Begin to identify	on people's lives,	Recognise and explain diversity	Recognise and explain diversity	
	questions	similarities and	giving examples	within religious expression, using	within religious expression, using	Continue to an own ideas to
		differences in	linked to communities	appropriate concepts	appropriate concepts	theological and religious
	Begin to	features of	today			teachings and draw conclusions
	suggest	religions		Continue to consider own belief	Continue to consider own belief	about own beliefs and values.
	how their own	and beliefs	Begin to suggest how	system and make decisions about	system and make decisions about	Confidently justify these beliefs.
	thoughts and		and why religion can	individual beliefs, including	individual beliefs, including	
	feelings can	Reflect on	be important to	recognising names of religious	recognising names of religious	Discern, express and synthesis
	link to	Religious	individuals in relation	beliefs and how it relates to	beliefs and how it relates to	ideas about theological concepts
	Religious	Education in	to their own	individuals	individuals	and religious teachings
	Education	relation to their	thoughts and			
		own and others'	feelings	Begin to critically evaluate and	Begin to critically evaluate and	
		thoughts and		analyse theological concepts and	analyse theological concepts and	
		feelings		religious teachings	religious teachings	

Progression in Religious Education