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| Academic Year : 2016/17 | Total Funding = £9,200  Total Spend: £10,155.69  **Balance = Minus £955.69** |

**School Sport Premium – Impact of Funding 2016/17**

| Key Outcome | Actions | Funding Spent | Evidence and Impact | Next steps... |
| --- | --- | --- | --- | --- |
| ***To continue to develop the PE curriculum across the school.*** | Coaches were organised to visit each year group;  Reception, Year 1 and 2 –Football  Year 3- Football  Year 4- Football, Cricket, Dance and Rugby.  Year 2, 3 and 4 also received some coaching for Defence Lab during Sports Week.  Reception and Year 1 children received Gymnastics coaching during Sports Week.  Year 3 and 4 also received Tennis coaching in Sport Week.  Gymnastics training provided by SJames given in staff meeting time.  Year 4 also went up to Aston Fields to take part in handball, softball and Lacrosse sessions.  The PE “Expertise spreadsheet” was brought to the attention of staff during staff meeting time. | Membership of the North Worcs School Games Community Network (All Active Academy)  **£2,160.00**  Hiring Coaches  **£215.00** | Evidence  • Staff questionnaire  • PE assessment grid  • PE expertise spreadsheet  • Lesson observations / PE Monitoring  **Impact**  • Improved Staff confidence in their ability to deliver the PE curriculum based on their responses to the questionnaire.  • Impact of ‘PE expertise’ spread sheet to be reviewed next year, looking at skills accessed by other staff.   * Increased levels of enjoyment for children and improved outcomes:  1. In PE monitoring (Pupil interviews), the children expressed how they had enjoyed having professional coaches in. 2. A high percentage of children in Year 4 achieved at least a good level of understanding (100%) in lessons where a coach has taught and 16.7% achieved a deep level of understanding. | To continue to offer coaches to different Year groups. To try and develop links with further coaches to offer a wider variety of sports.  To try to offer some alternative sports to other year groups by working with Aston Fields and other schools to engage children of all abilities.  To continue to offer training to staff through the ‘All Active Academy’. |
| ***To ensure that staff are able / comfortable to teach all areas of PE and games to at least a “good” level..*** | Monitored whole school PE teaching through observations, pupil interviews, etc.  Staff were consulted on areas they felt they needed support with and what CPD they required. As a result, specialist coaches supported teaching in different year groups (as listed in row above).  Gymnastics CPD given in staff meeting time.  Training was offered and provided to staff from all Active Academy. E.g. EM attended a gymnastics course.  MM went to a bell-boating course so that we could have another member of staff qualified to take children to the after school Bell-boating club. | Membership to the North Worcs School Games Community Network (All Active Academy)  **£2,160.00**  Hiring Coaches  **£215.00**  CPD  **£67.50** | *Evidence*   * Staff questionnaire * Staff Training Document * PE Monitoring   **Impact**   * Increased staff confidence in their teaching of PE evidenced in staff questionnaire and in improved quality of lessons observed. * Children receiving good subject knowledge from teachers when observed in lessons. * More children being able to access different equipment in Gymnastics as staff feel more confident to teach lessons involving apparatus. | To continue to offer training to staff through the ‘All Active Academy’.  To continue to use Staff meeting time to provide CPD for staff as required. |
| ***To continue to ensure that PE and School Sport motivates children of all abilities to live healthy lifestyles and participate in Sporting activities, both inside and outside of lesson time.*** | We continued to organise for coaches to come in and offer sports that may not be part of the regular curriculum, particularly during school sports week (E.g. Defence lab, aerobics).  We continued to provide plentiful opportunities for our pupils to attend inclusive competitions and festivals as part of our participation in the “All Active Academy.”  Children also did activities during sports week on the benefits of exercise and healthy nutrition. This year, the whole school changed policy on snacks by only allowing fruit or vegetables to be consumed as a snack.  We continued to offer plentiful opportunities for our children to take part in extra-curricular clubs. Every half term there were a variety of clubs provided for the children including 3 new “Change4Life clubs” and 3 additional clubs from the Children and Young People Sports Development Team in Bromsgrove. Children in Reception were also offered a club this year.  School Sports Crew requested a basketball club and so one was organised for Year 4. | Membership to the North Worcs School Games Community Network (All Active Academy)  **£2,160.00**  Hiring Coaches  **£215.00**  Staff cover and release time for Sporting Opportunities  **£2,641.26**  Transport to festivals/competitions  **£855.00**  Sports Clubs  **£1,113.67**  Professional Development Opportunities  **£67.50** | *Evidence*   * Staff questionnaire * Staff Training Document * PE Monitoring * Lesson observations * Sports Week Timetable * Competition Lists * Sports Crew Minutes * Pupil Questionnaire   **Impact**   * Because children were listened to with regard to the extra-curricular clubs offered, different children took part in a sport we hadn’t previously offered. * Children were more motivated to take part in sporting activities because of raised awareness of the benefits of regular exercise as well as eating a balanced diet. * Staff noticed an improvement in concentration levels as a result of the change of policy on snacks. * Children are enthusiastic about the clubs we offer, evidenced by the fact that the majority of clubs are over-subscribed. As a result, they are repeated, which allows us to involve large numbers of children in extra-curricular sport. * The Reception club was particularly popular and so we will offer this again in Year 1 to those children who did not have the opportunity in Year R. * All Year 4 children participated in a Competition again last year, which has been maintained from the previous year. All Year 4 children have, therefore, also taken part in inter-school competitive sport. * Many children went to Inclusive events and many commented on how exciting the event was and teachers reported on how proud they were, coming back to their classes and sharing their experiences. | To try and provide additional sports clubs as well as the many clubs we have offered this year to motivate even more children to take part in extra-curricular sport.  To offer the after school club in Year 1 to those children that did not get the opportunity to do this club in Year R. |
| ***To offer a range of competitive events to help to cater for our Gifted and Talented children*** | We continued to offer KS2 children and, in particular, those who are more able at sport with plentiful opportunities to take part in competitions with other schools by participating in competitions organised by the “All Active Academy.”  We continued to involve as many children as possible in external festivals and competitions in the local area.  We provided opportunities for children within our school to make links with external clubs and sports, especially by introducing them to new activities in School Sports Week.  School Sports Crew made use of the PE board to celebrate and promote our achievements / results in competitive School sports.  We continued to provide opportunities for Year 4 pupils to visit Aston Fields to use alternative equipment and resources. | Membership to the North Worcs School Games Community Network -  **£2,160.00**  Hiring Coaches -  **£215.00**  CPD - **£67.50**  Sports Clubs  **£1,113.67**  Staff cover and release time for Sporting Opportunities  **£2,641.26**  Transport to festivals/competitions  **£855.00** | Evidence   * Competition Lists * PE Letters * School Sports Week Timetable * Photos   **Impact**   * Increase in number of children taking part in inter-School competitions. * Children’s achievements were shared, particularly in assemblies, so children felt proud to represent the school. * Increased participation in competitive sports due to staff ensuring children take part in termly intra-school competitions. * Increase in number of children who take part in Sporting activities outside School. * Staff who have attended CPD more confident to extend gifted and talented pupils, evidenced in questionnaire results. | To continue to send children to Gifted and Talented opportunities that the ‘All Active Academy’ have set up and those organised by our G and T network.  To utilise the PE board and Website to highlight competitions that the children have taken part in. Sports Crew members to help with the up keep of this. |
| ***To develop and improve our PE and Games resources and their use.*** | Work was done to resolve the mole problem on the field but a larger scale project to resolve this issue has now been scheduled for the 2017/18 academic year.  Staff reported on damaged equipment that needed replacing following an inventory process.  Sports crew monitored equipment and new equipment was ordered as appropriate. | Field Maintenance  **£250.00**  Equipment  **£2,214.11** | Evidence   * Termly spends document   **Impact**   * Less mole hills on the field which has allowed staff to uses the field more often for lessons and sports activities. * New equipment has resulted in more children being able to access equipment at one time in lessons so time management is more efficient. * More equipment has been made available for children to use at playtimes so more children are involved in physical activity at break and lunchtimes. * Sports crew have been more involved in monitoring the equipment which has allowed us to identify shortages more efficiently. | To eradicate the mole problem on the field to ensure the field is used to its maximum potential and that it is safe for the children to use.  To continue to audit the PE equipment and replace any damaged / worn equipment.  To help fundraise for new playground markings. |

**Expenditure**

Membership of “All Active Academy” - £2,160

Cost of Sports Coaches - £215

Additional CPD - £67.50

Cost of Sports Clubs - £1,113.67

Staff Cover / Release Time - £2,641.26

Transport to Competitions / Festivals - £855

Cost of running Sports Competitions - £202.50

Equipment / Resources - £2,214.11

Field Maintenance - £250

Tennis Membership - £15

Bikeability - £270

Debit from 2015/16 Overspend - £151.65

Total = **£10,155.69**

**Summary of the impact of Sport Premium funding – 2016/17**

**Impact**

• Staff are more confident in their ability to deliver the PE curriculum.

* Improved subject knowledge of teachers during lesson observations.
* Increased access to a wider range of apparatus in Gymnastics lessons.
* Staff who have attended CPD were more confident to extend gifted and talented pupils.
* Increased levels of enjoyment for children and improved outcomes.
* Improved concentration levels as a result of the change of policy on snacks.
* Less mole hills on the field which has allowed staff to uses the field more often for lessons and sports activities.
* New equipment has resulted in more children being able to access equipment at one time in lessons so time management is more efficient.
* More equipment has been made available for children to use at playtimes so more children are involved in physical activity at break and lunchtimes.
* Sports crew have been more involved in monitoring the equipment which has allowed us to identify shortages more efficiently.
* Increased opportunity to a wider range of sports in the curriculum and in extra-curricular activities.
* Children were more motivated to take part in sporting activities because of raised awareness of the benefits of regular exercise as well as eating a healthy balanced diet.
* Large numbers of children involved in extra-curricular sport.
* All Year 4 children participated in a Competition again last year, which has been maintained from the previous year. All Year 4 children have, therefore, also taken part in inter-school competitive sport.
* Many children went to Inclusive events and competitions and were proud to represent the School and share their experiences.
* Increase in number of children taking part in inter-School competitions.
* Increased participation in competitive sports.
* Increase in number of children who take part in Sporting activities outside School.