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|  | **Numeracy** | **Literacy** | **Science** | **ICT** |
| Summer 1 | Multiplication  Division  Addition  Subtraction  Problem Solving and investigations  NFER tests.  Time intervals and timetables  Mental Maths challenges | Playscripts – understanding features and creating own playscript.  Prefixes- how meaning is altered  Instructional Writing features-  Create a Seashore code  Traditional Story openings- identify features and story language  Comprehension tasks  Difference between Fact and Opinion  Weekly Spellings and dictation  Handwriting  Independent research about a Coastal Habitat to produce a Homework project. | Animals, including humans-  The skeleton- purpose and Scientific names for bones. 2015 only  Healthy eating and exercise.  Food groups and balanced diet.  The heart and pulse rate | Animations |
| Summer 2 | Negative Numbers in context  Problem solving and investigations  Ordering- sequencing activities  Transition Maths with Aston Fields Middle School  Mental Maths challenges. | Exploring form in a range of Sea Poems, School poems and a range of traditional poetry.  Drama activities- produce Year 4 play  Transition activities with Aston Fields Middle School  Comprehension work.  Independent research about the seashore and RNLI and Grace Darling  Weekly Spellings and dictation | Animals, including humans  Describe the simple functions of the basic parts of the digestive system in humans including the Oesophagus, the stomach, the mouth, the intestines, the liver, the kidneys.  identify the different types of teeth in humans and their simple functions 2016  Changes in the body. ( see PSHE) |  |

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|  | **History** | **Geography** | **RE** | **MFL** |
| Summer 1 | Not studied this term | Coasts-  Coastal features caused by erosion.  Human activities in a coastal environment  Coastal wildlife adaptations.  Coastal homework project about a Coastal habitat of choice.  Malvern residential | Creation stories  Compare Christian and Hindu ideas about creation of the world.  Stewardship-injustice about the world’s food resources.  Charitiese.g OXFAM who help to reduce hunger and create more equality in the world. | Traditional stories e.g The little red hen, the very Hungry caterpillar  Repeating key words and phrases.  Learn key vocabulary from stories and attempt simple translation.  The body- key vocabulary  Revise numbers  School subjects and attempt to speak in simple phrases. |
| Summer 2 | Local  Co-ordinates  Map work  Services | Coasts  Human activity in a coastal environment- How humans may pose a threat to the coastal environment.  Seaside rescue and the RNLI  Designing an ideal coastal location to include features discussed during the whole topic. | Father’s Day- the meaning and traditions.  Religious leaders- recognise the qualities that make a good leader e. Moses.  Inspirational people- who influences and inspires you?  Interviewing a key religious leader e.g. local vicar.  Who are contemporary inspirational people e.g a local hero. | Methods of transport  Areas of France in the north, south, east, west  Independent research about France- a topic of choice  French weather poem about weather in France  The seaside through songs and poems. |

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|  | **Art and Design** | **Design / Technology** | **Music** | **PE** |
| Summer 1 | The Impressionists and post impresionists. e.g Monet and Van Gogh- improving mastery of Art techniques  Observational drawings of secondary sources. Sketching using different grades of pencils and pens. | Not studied this term. | Begin to learn songs for Year 4 end of school production. | Games – cricket skills including batting, fielding. Working together as a team.  Outdoor Adventure activities – to include team building, logic skills and orienteering |
| Summer 2 | Fathers Day Cards  Summer fair – make a product to sell and design advertising poster.  Pointillism- study Seurat as a master of this technique. Chn develop Pointillism skills.  Colour techniques- blending pastels and paints to create warm and cold colours.  Design effective posters to advertise year 4 play. | Analyse current gadget containers available to purchase using internet and own experience.  Chn design and sew an attractive container for a gadget of choice.  Learn a range of joining sewing techniques.  Evaluate the effectiveness and aesthetics of their container and suggest improvements. | Leaver’s play- learn songs , scripts and dances for Year 4 school play. | Games – athletics and rounders  Street Dance- learn the characteristics and components used to create this particular style of dance. |

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|  | **PSHE / Citizenship** |  |  |  |
| Summer 1 | Residential visit to Malvern- feelings, behaviour and expectations.  Acknowledging differences and similarities between individuals and realising these are caused by a number of factors.  Acknowledging how their actions affect themselves and others.  Seeing events from another’s point of view. |  |  |  |
| Summer 2 | Sex & relationship education- growing up and changes in my body. |  |  |  |