**Evaluating Finstall First School’s use of the new Primary School Sport Funding- June 2014**

At the beginning of the academic year, we received £5,626 of School Sport Premium funding. In May, we received a further £3,559 making a total of £9,185.

The ‘School Sport Premium Action Plan’, at the beginning of the school year, set out how we wanted to utilise the school sport funding to optimise its impact at Finstall First School. We feel that the targets we set out to achieve at the beginning of the year have been met. The targets were:

* Developing the new PE curriculum across the school.
* Ensuring that staff are able/comfortable to teach all areas of PE and Games to a ‘good’ level.
* Ensure that gifted and talented pupils are given opportunities to extend their abilities.
* To continue to offer inclusion events to allow children who are of a lower ability to succeed in PE and Games.
* To make sure that more children participate and enjoy sport outside of PE and Games lessons.

The following paragraphs describe, in more detail, what we have done in order to meet these targets.

*Curriculum Development and a greater emphasis on competition*

The PE coordinator had time to attend a meeting with other PE coordinators regarding the new PE curriculum. Following this, during staff meeting time, the staff were given training on the new 2014 PE curriculum. The emphasis on ‘competition’ was highlighted to staff and the PE coordinator requested that staff identified the elements of competition in their planning. All year groups also took part in intra school competitions each half term. As a result, we increased the amount of competitive school sport in our School.

*All Active Academy – an increase in pupils’ participation in Competitive Sport*

A proportion of the spending (see the budget section of ‘Sport Premium Data’ spreadsheet) was put towards our All Active Academy membership and this has provided us with lots of opportunities for children to be involved in competitive school sports. This has resulted in a much greater number being involved in inter school competition. 100% of Year 4 were involved in inter school competition in the 2012-2013 academic year. During the 2013-2014 academic year 100% of Year 1, Year 3 and Year 4 were involved in inter school competition. The range of interschool competition sports has also increased for Year 4. In 2012-2013 Year 4 took part in four different sporting competitions and in 2013-2014 they took part in six different sporting events (see the competition section of ‘Sport Premium Data’). The injection of the funding has also been used to cover staff who have attended the competitions and to pay for transport to some of these events.

*Use of Specialist Coaches / Extending our Gifted and Talented pupils*

The funding has also allowed us to have specialist coaches in to work with the children and to model the teaching of skills and practices as part of the development of our staff. For example, the ‘Chance to Shine Cricket’ coach, Alan Gormley, the ‘Quick sticks’ hockey coach, and the Tesco football skills coach. It has also improved the ability of staff as they support and attempt to prepare the children for competitive events e.g. the Bell-boating Regatta, the District Football Competition and the tag rugby tournament. Through our involvement in these competitions gifted and talented children have been stretched and identified, e.g. promising badminton players were identified by the Worcestershire Badminton Association during Year 3’s badminton festival.

*High levels of Success at Competitive Events*

We have also proven very successful, as a school, at the inter-school events. We have won the Boys’ Football tournament, the Girls Football tournament, the Bell-boating Regatta, the Quick-sticks Hockey competition and the Netball tournament. In some of these events (the Girl’s Football and the Quick-sticks Hockey), the winning teams went on to represent North Worcestershire at the Worcestershire Winter and Summer School games.

*Partnerships*

To help us to achieve out targets, we have also developed our partnerships and links with other local Schools and Partners. For example, we have worked even more closely with Aston Fields Middle School, Chadsgrove School and South Bromsgrove High School. This has partly been facilitated through the Active Academy organised events. Young leaders from the High School and the Middle School helped to run some of our own competitive events and other external events that we have taken part in. For example, the Year 4 tag rugby competition in the Spring Term, the Year 2 Multi-skills competition in the Autumn term, the Year 4 football competition in the Summer term and our own inter-house football competition (see the ‘Sport Premium Data’ spreadsheet on the competition page).

We have developed closer links with local external sports providers such as Bromsgrove Tennis Club and Bromsgrove Rugby Club. This has encouraged many of our children to join such clubs and to continue participating in sport and competitive sport outside School.

*Staffing and Transport*

Also, the money has allowed for staffing and travel costs to be covered when Finstall children have travelled to other schools or children from the Middle and High School have come to us. For example, when Year 3 travelled to Chadsgrove School during ‘National Cricket Week’ to take part in a cricket festival run by Chadsgrove School’s young leaders.

*Participation rates and the growth in the range of traditional and alternative sporting activities*

The number of children participating in School Sports Clubs sporting activities has grown. In 2012-2013 the % of children attending at least one After School Sports Club were as follows:

Year 1 - 67%

Year 2 – 68%

Year 3 – 65%

Year 4 – 88%

This has increased, in 2013-2014, as follows:

Year 1 - 90%

Year 2, 3 and 4 – 100%

A far greater percentage of children also took part in more than one after school club in 2013-14 (see the extra-curricular section of the ‘Sport Premium Data’ spreadsheet).

Finstall First School has also offered children a wider range of extra-curricular clubs in 2013-14, compared with 2012-13. This can again be seen on the ‘Sport Premium Data’ spreadsheet but this information is summarised below.

2012-2013

Year 1 – 1

Year 2 – 1

Year 3 – 4

Year 4 – 2

2013-2014

Year 1 – 2

Year 2 – 3

Year 3 – 4

Year 4 – 7

This has partly been a result of our membership of the All Active Academy and the Change for Life Clubs that they have provided us with. It has also been brought about by our improved partnership work, particularly with Aston Fields Middle School, Chadsgrove School and South Bromsgrove High School, which have allowed us to introduce sports like boccia, new age curling and netball to our pupils through ‘taster’ sessions or festivals.

*CPD*

The Sport Premium money has also allowed for staff at Finstall to receive CPD from PE experts at South Bromsgrove School and Aston Fields Middle School and to organise other CPD opportunities. For example, Dave Bayliss, the head of PE at South Bromsgrove High School, came in to run some Games CPD with Year 4 and Ryan Molesworth, the PE coordinator at Aston Fields Middle School, ran netball and rugby ‘taster sessions’ with Year 4. Ryan also accompanied the Year 4 children on their day long Bell-boating journey.

The funding has also allowed time for the PE coordinator to identify any areas of PE that staff felt they needed some support in teaching. She was then able to provide appropriate CPD. The membership to the All Active Academy has allowed us to utilise their CPD opportunities too, e.g. a Year 3 member of staff attended the OAA training, a Year 4 member of staff attended tennis training and a Year 1 member of staff attended the dance training. The PE coordinator has also used the time to identify staff within school, who specialise in an area of PE, She has then used their skills to provide other staff with CPD. For example, Sophie James (Yr 4 teacher) supported the gymnastics medium term planning in Year 1. As a result, staff are now more confident to deliver PE across the curriculum. This can be seen in the questionnaire staff completed about their confidence when teaching different areas of PE. More staff were comfortable teaching across the curriculum this year than in 2012-2013. This was particularly noticeable in games and gymnastics where confidence has gone from a 1 (would welcome training) in 2012-2013 to a 2 (confident to deliver) in 2013-2014 (see the PE section of the ‘Sport Premium Data’ spreadsheet).

*Improving Resources and Storage*

Through staff questionnaires and regular checks of the equipment, the PE coordinator has also made sure that there is the correct equipment available for staff to provide a range of lessons and skills to their year group. The new equipment purchased was requested by staff and has allowed children to receive a range of traditional and alternative sporting events during curriculum time and outside of curriculum time, e.g. new netballs, ‘jingle’ balls and playtime PE equipment. The new shed purchased for the field also allows relevant equipment to be more easily accessed by staff.

*Inclusion in PE*

As mentioned earlier, the PE coordinator has continued to build strong links with Chadsgrove School, a local Special School. Year 3 and Year 1 have been involved with festivals run by Chadsgrove School’s ‘Young Leaders’ (see the competition section of the ‘Sport Premium Data’ spreadsheet). Children on the SEN register also attended inclusive events organised by the All Active Academy during the Autumn term at the Ryland centre.

Staff that had not received STEP training in the last academic year took part in the Matalan CPD. Use of the TOPPs cards encourages increased differentiation.

*Links with other subjects and how PE contributes to pupils’ overall achievement*

Through discussions at Staff meetings and through careful monitoring, the PE coordinator also made sure that PE continues to have strong links with other curriculum areas. She stressed to pupils and staff how PE contributes to pupils’ overall achievement and helps them to develop their social spiritual, moral and cultural skills. She also raised the children’s awareness of PE and sport as a critical part of staying healthy and highlighted how obesity, smoking and other such activities can undermine people’s health. This can be partly evidenced by the range of activities offered during ‘School Sport’s Week’ and the links that were made between the PE curriculum and the PSHE curriculum during ‘Healthy School’s week’.

*Use of the School Sport Premium in 2014-15*

In 2014-15, we intend to use the new School Sport Premium for 2014-15 and the carry forward from 2013-14 to:

* further improve the quality of our PE lessons at our School
* further develop the new PE curriculum across the school
* ensure that staff are able / comfortable to teach all areas of PE and Games to a ‘good’ level
* ensure that gifted and talented pupils are given opportunities to extend their abilities
* continue to offer inclusion events to allow children who are of a lower ability to succeed in PE and Games and to participate in sporting events
* make sure that more children participate and enjoy sport outside of PE and Games lessons

We intend to achieve this through the following:

Renew subscription to the All Active Academy

Continue to make use of specialist coaches to work with our children and to model skills and practices to Staff

To ensure that our staff continue to receive high quality CPD

To provide time for our PE Coordinator to further develop partnerships with PE coordinators from other local Schools and with other local Sports providers such as local Sports Clubs

To provide time for our PE Coordinator to further develop and monitor the quality of our PE curriculum, the quality of teaching and the extra-curricular opportunities we offer

To ensure that we continue to offer and take part in a wide range of sporting events, including competitive and inclusive events, both in and out of school

To ensure that our school is well resourced in terms of PE equipment and storage

To improve the state of the School Field, which has been savaged by moles

Joanna Jordon-White