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| ***Finstall First School***  **Overview of French Curriculum – Lower KS2** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 3** | Find out what pupils know already  France – Location and Cultural facts  Greetings / Phrases - Social Conventions - Introductions - Feelings  e.g. Bonjour, Salut, Coucou  Bonjour Madame, Monsieur, Mademoiselle  e.g. Ça va? Comment ça va? Oui ça va bien, non ça ne va pas, etc.  Ask and answer the question about their  name – E.g. Comment t’appelles-tu? / Je m’appelle …  Numbers to 10  Christmas – Similarities / Differences | Regular recap of Autumn Term Learning throughout Sping Term  Language of the Classroom. E.g. Ecoutez, regardez, levez-vous, asseyez-vous, passes-moi…  Names of classroom objects  Concept of gender (masculine/feminine) E.g. un crayon, une gomme, un stylo, une trousse, etc.  Ask and respond to questions in the Classroom - E.g. J’ai…. Est-ce que c’est? Passes-moi... s’il te plait!  Numbers to 10 with confidence - counting forwards /backwards  Ask and respond to questions - Age - E.g. Quel âge as-tu? J’ai 8 ans. J’ai 7 ans et demi …  Numbers to 15 - in oral and written form.  Names of family members - concept of gender (masculine/feminine) E.g. Mon père, ma mère, mon frère, ma soeur…  Describe, say and write who is in their family and their name - E.g. Dans ma famille, il y a ma mère, elle s’appelle … mon père, il s’appelle …  Easter- Similarities/ Differences | Regular recap of Spring Term Learning throughout Summer Term  Recap of the questions and answer to talk about yourself e.g. feelings, name, age, family members  Ask and answer the question about where they live e.g. Où habites-tu? / J’habite à \_\_\_\_\_\_ en Angleterre  Names of the colours  Ask and answer questions related to colours  e.g. C’est quelle couleur? C’est rouge, bleu, vert, jaune, etc.  Understand the place of the adjective after the noun in French, using prior knowledge of classroom objects  e.g un stylo rouge, un crayon jaune, etc.  Concept of gender where the adjective agrees with the noun  e.g une trousse verte, une gomme blanche  Names of the days of the week, today, tomorrow, yesterday  Ask and answer the question e.g C’est quel jour?  C’est lundi, mardi, mercredi, jeudi, etc.  Aujourd’hui c’est mardi, etc.  Demain c’est mercredi, etc.  Introduce past tense with c’était- was  Hier c’était lundi, etc.  Names of the months of the year  Ask and answer to the question  e.g. C’est quel mois?  C’est janvier, février, mars, avril, mai, etc.  Ask and answer the question  e.g. C’est quand ton anniversaire?  Mon anniversaire est en janvier, février, etc.  Numbers to 15 with confidence - counting  forwards /backwards  Numbers to 20 - in oral and written form.  Names of sports/hobbies  Ask and answer the question e.g. Qu’est-ce que tu fais le week-end? Le week-end, je joue au tennis, au rugby, au football, je fais du vélo, etc.  Recap of the Days of the Week and ask and answer the question e.g. Qu’est-ce que tu fais le lundi, mardi, mercredi, etc.?  Cultural facts- Le Tour de France |
| **Year 4** | Recap about France – Location and Cultural facts  What do they remember from Year 3?  Greetings / Phrases - Social Conventions and Introductions - E.g Ça va? Comment ça va? Oui ça va bien, non ça ne va pas, etc.  Adding Bonne journée, Bonsoir, A bientôt  Recap of questions and answers learned in Year 3 such as:  **Name** – E.g. Comment t’appelles-tu? / Je m’appelle …  **Age** - E.g. Quel âge as-tu? J’ai 9 ans. J’ai 8 ans et demi …  **Where they live** e.g. Où habites-tu? / J’habite à \_\_\_\_\_\_ en Angleterre  Numbers to 20 with confidence - counting  forwards /backwards  Numbers to 31 - in oral and written form.  Recap of the Names of the colours  Ask and answer the question E.g. Quelle est ta couleur préférée? Ma couleur préférée est … /Mes couleurs préférées sont …  Recap of Days of the week and Months of the year  Ask and answer the question E.g Quelle est la date de ton anniversaire? Mon anniversaire est le …  Recap of Names of family members  Ask and answer the question E.g As-tu des frères et des soeurs? Oui j’ai … / Non je n’ai pas de frères et de soeurs  Know how to say the letters of the Alphabet so they can spell out their name or words e.g colours in French.  Play Le Pendu (Hangman)  Recap of Christmas –Similarities/ Differences | Explore patterns and sounds through a traditional story- Similarities/ Differences  E.g Jacques et le haricot magique  Say and write sentences by memory  Weather Phrases E.g Il fait beau, il fait froid, il y a du vent, il y a du brouillard, il pleut, il neige, etc.  Ask and answer the question e.g Quel temps fait-il?  Tell the weather in different cities in France  E.g. A Paris, il pleut / A Marseille, il y a du soleil, A Bordeaux, il fait chaud, etc.  Names of pets and domestic animals  Concept of gender (masculine/feminine) E.g un chien, un chat, une tortue, une souris, etc.  Ask and answer the question e.g As-tu un animal? Oui j’ai … / non je n’ai pas d’animaux  Say what animal you wish you could have E.g Je voudrais un chien et un lapin.  Say about their favourite animal recalling the phrases learned previously when saying favourite colours  Mon animal préféré est … /Mes animaux préférés sont …  Names of body parts  Concept of gender (masculine/feminine) and singular/ plural E.g la tête, la bouche, le nez, le bras, les cheveux, les yeux, etc.  Say and write a short description of themselves E.g J’ai les yeux bleu et les cheveux longs et marron  J’ai les yeux verts et les cheveux courts et verts  Recap of Easter–Similarities/ Differences | Explore patterns and sounds through a traditional story- Similarities/ Differences  E.g La petite poule rousse  Say and write sentences by memory  Recap of names of pets/animals and through the story of La petite poule rousse, extend their vocabulary to names of farm animals, using repeated phrases from the story  Concept of gender (masculine/feminine)E.g le canard, le cochon, la vache, etc.  Explore patterns and sounds through a classic story- Similarities/ Differences  E.g La chenille qui fait des trous (The Very Hungry Caterpillar) by Eric Carle  Recap names of days of the week through the story and introduction to names of fruits and other food, using repeated phrase from the story    Names of food and drinks  Concept of gender (masculine/feminine) and number (singular/ plural) E.g une pomme, deux poires, trois prunes, quatre fraises, cinq oranges, un gâteau, une glace, un saucisson, un jus d’orange, une limonade, des frites, des chips, adding different items whilst using repeated phrases from the story.  Recap about France- Location, Cultural facts, Main cities  Names of places in town  Concept of gender (masculine/feminine) E.g La gare, la mairie, le château, le parc, etc.  Introduce directional language  Ask and answer for directions E.g Où est la gare? Je cherche la mairie/ Tournez à gauche/droite, allez tout droit, etc…  Cultural facts- La fête nationale, le 14 juillet |