

Autumn 1 Topic Overview

	<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
Week 1/2	<ul style="list-style-type: none"> *To enjoy listening to stories and remember much of what happens. *To engage in conversations about stories 	Once upon a time, Happily ever after, Rhyme, Traditional stories, Character names
Week 3	<ul style="list-style-type: none"> *To know that we all look different. * To think about what makes me happy? /sad? *To paint a self portrait 	<p><u>Uses a wider range of different emotions vocabulary:</u> Sad, happy, angry, cross, frightened, worried, scared, relaxed, calm</p> <p>Head, face, eyes, nose, mouth, eye brows, eye lashes, lips, hair, straight, curly, short, long colour of skin, eyes, hair, features- freckles.</p>
Week 4	<ul style="list-style-type: none"> *To talk about who is in my family? *To know what makes a good friend. *To know some jobs that people in the community do. *To think about what job they would like to do 	<p>Uses a range of vocabulary to identify jobs. (nurse, dentist, Librarian, firefighter, post worker, Crossing patrol</p> <p>A range of vocab to describe what makes a good friend: kind, helpful, polite, friendly,</p> <p>Vocabulary related to family members.</p>
Week 5	<ul style="list-style-type: none"> *To know that Autumn is a season *To know some seasonal changes, they will see in Autumn 	<p><u>Vocabulary related to the season of autumn;</u> Leaves, colour changing, growth, dying, cold, weather, autumn, season</p>
Week 6	<ul style="list-style-type: none"> *To walk in the local area to identify seasonal changes. *To use Autumn treasures to make crafts. *To know that some animals hibernate *To talk about my own Halloween experiences. 	<p><u>Vocabulary related to the season of autumn;</u> Leaves, colour changing, growth, dying, cold, weather, autumn, season, hibernate</p> <p>Future and past tense vocabulary when talking about Halloween experiences.</p>

Autumn 1 Week 1

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
*To enjoy listening to stories and remember much of what happens. *To engage in conversations about stories	Once upon a time, Happily ever after, Rhyme, Traditional stories, Character names

Autumn 1 Week 3

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To know that we all look different.</p> <p>* To think about what makes me happy? /sad?</p> <p>*To paint a self portrait</p>	<p><u>Uses a wider range of different emotions vocabulary:</u></p> <p>Sad, happy, angry, cross, frightened, worried, scared, relaxed, calm</p> <p>Head, face, eyes, nose, mouth, eye brows, eye lashes, lips, hair, straight, curly, short, long colour</p>

	of skin, eyes, hair, features-freckles.
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Autumn 1 Week 4

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"> *To talk about who is in my family. *To know what makes a good friend. *To know some jobs that people in the community do. *To think about what job they would like to do 	<p>Uses a range of vocabulary to identify jobs. (nurse, dentist, Librarian, firefighter, post worker, Crossing patrol</p> <p>A range of vocab to describe what makes a good friend: kind, helpful, polite, friendly,</p>

	Vocabulary related to family members.
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Autumn 1 Week 5

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
*To know that Autumn is a season *To know some seasonal changes, they will see in Autumn	Vocabulary related to the season of autumn; Leaves, colour changing, growth, dying, cold, weather, autumn, season

Autumn 1 Week 6

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none">*To walk in the local area to identify seasonal changes.*To use Autumn treasures to make crafts.*To know that some animals hibernate	<p>Vocabulary related to the season of autumn; Leaves, colour changing, growth, dying, cold, weather, autumn, season, hibernate</p>

*To talk about my own
Halloween experiences.

Future and past tense
vocabulary when talking about
Halloween experiences.