**Impact of Pupil Premium – 2016/17**

In 2016/17, we received £23,140 of Pupil Premium, which was mainly used to pay for additional Teaching Assistant time so that we could support targeted individual pupils and run targeted support groups for children who were eligible for Pupil Premium who had been identified as being at risk of not making at least expected progress in Maths, Reading or Writing. This included children who were entitled to FSM (Ever 6) or had been adopted and had previously been in the “Looked After System.” We also provided access to Outside Agencies, where necessary, and, where appropriate, access to specialist resources such as Sit Cushions and specialist software such as Clicker, Rapid Maths, Rapid Reading, etc. We also introduced the School Massage programme to help a group of targeted children to gain a better understanding of personal space and appropriate physical contact. Some pupils, who needed less support in the classroom to make the progress we would expect of them, received funding towards additional music and swimming lessons and funding to pay for their attendance at after school clubs.

We also used the funding to pay for two specialist Teaching Assistants, who take responsibility for ensuring that children who are eligible for Pupil Premium receive their entitlement, either in the form of support or additional resources. They also provided advice and support to the Teaching Assistants who are delivering the support and interventions and helped our Senco to collate and analyse the assessment information in order to monitor the progress of the eligible children on a termly basis. We also found that other children have benefitted from the support groups that we have provided.

**Examples of Support / Interventions provided**

Movement group Social skills group Behaviour chart

Lunchtime structured games Maths group Listening Group

Additional TA support Handwriting group Writing Group

Speech group Individual reading Fine motor activities

Phonics group Movement group Memory group

Precision Teaching Support in class Sentence work

Speech and Language Group 1:1 or 1:2 support Rapid Reading

Rapid Maths Rapid Writing School Massage Programme

The impact that each support / intervention group has had on pupil progress is also measured separately (See SEN / Groups Assessment folder).

**Impact of Pupil Premium Funding**

**Reading Progress**

|  |  |  |
| --- | --- | --- |
| **Year** | **At least Expected**  | **Better than Expected** |
| **R** | 1/1 | 1/1 |  |
| **1**  | 2/2 | 0/0 | GD x 2 |
| **2** | 3/3 | 0/1 | GD x 2 |
| **3** | 6/7 | 1/5 | GD x 2 |
| **4** | 2/2 | 0/2 |  |
| **Total** | 14 / 15 = 93.3% | 2/9 = 22.2% |  |

**Reading Attainment**

|  |  |  |
| --- | --- | --- |
| **Year** | **At least at ARE**  | **Greater Depth**  |
| **R** | 1/1 | 1/1 |
| **1** | 2/2 | 2/2 |
| **2** | 3/3 | 2/3 |
| **3** | 6/7 | 2/7 |
| **4** | 2/2 | 0/2 |
| **Total** | 14 / 15 = 93.3% | 7 / 15 = 46.7% |

**Writing Progress**

|  |  |  |
| --- | --- | --- |
| **Year** | **At least Expected**  | **Better than Expected** |
| **R** | 1/1 | 0/1 |  |
| **1**  | 1/2 | 0/0 | GD x 2 |
| **2** | 3/3 | 0/2 | GD x 1 |
| **3** | 5/7 | 0/5 | GD x 2 |
| **4** | 2/2 | 0/2 |  |
| **Total** | 12 / 15 = 80% | 0 / 10 = 0% |  |

**Writing Attainment**

|  |  |  |
| --- | --- | --- |
| **Year** | **At least at ARE**  | **Greater Depth** |
| **R** | 1/1 | 0/1 |
| **1** | 2/2 | 1/2 |
| **2** | 3/3 | 1/3 |
| **3** | 5/7 | 2/7 |
| **4** | 2/2 | 0/2 |
| **Total** | 13 / 15 = 86.7% | 4 / 15 = 26.7% |

**Maths Progress**

|  |  |  |
| --- | --- | --- |
| **Year** | **At least Expected**  | **Better than Expected** |
| **R** | 1/1 | 0/1 |  |
| **1**  | 2/2 | N/A | GD x 2 |
| **2** | 2/3 | 0/1 | GD x 2 |
| **3** | 6/7 | 0/5 | GD x 2 |
| **4** | 2/2 | 0/2 |  |
| **Total** | 13 / 15 = 86.7% | 0 / 9 = 0% |  |

**Maths Attainment**

|  |  |  |
| --- | --- | --- |
| **Year** | **At least at ARE**  | **Greater Depth** |
| **R** | 1/1 | 0/1 |
| **1** | 2/2 | 2/2 |
| **2** | 3/3 | 1/3 |
| **3** | 6/7 | 2/7 |
| **4** | 2/2 | 0/2 |
| **Total** | 14 / 15 = 93.3% | 5 / 15 = 33.3% |

**Attainment**

Of the 15 pupils who are eligible for Pupil Premium, almost all are working at ARE in Reading (All but one), Writing (All but two) and Maths (All but one). In addition, high percentages are working at Greater Depth (Reading – 46.7%; Writing – 26.7%; Maths – 33.3%).

Attainment of PP children in Reading, Writing and Maths is at least in line with other pupils in the School and is often better.

**Progress**

Of the 15 pupils who are eligible for Pupil Premium, almost all have progressed at a rate that is in line with their peers - Reading (All but one), Writing (All but three) and Maths (All but two).

2/9 (22.2%) made rapid progress in Reading.

In Reading, progress of PP children is significantly better than other pupils in the School.

In Writing and Maths, progress of PP children was close to that made by other children in the School other than the fact that no pupils who were eligible for Pupil Premium funding made rapid progress.

**Strengths**

Very high % of PP children are working at least at ARE in Reading, Writing and Maths.

Very high % of PP children are working at Greater Depth in Reading and a high % are working at GD in Writing and Maths

A high % of PP children have made progress that is at least in line with that of their peers in Writing and Maths and progress of PP children in Reading is significantly better than other pupils in the School.

**Areas for Development**

Whilst maintaining the high % of PP children who make progress that is in line with their peers, we aim to increase the % who make rapid progress, particularly in Writing and Maths.

**Pupil Premium - 2017/18**

In 2016/17, we expect to receive £25,600 in Pupil Premium. We propose to use the Pupil Premium funding to pay for additional Teaching Assistant time so that we can continue to run the support and intervention groups, including those listed above, that have been so effective in 2016/17. This support will be used to try to accelerate the progress of pupils who are eligible for Pupil Premium funding, to maximise the % that make at least expected progress and better than expected progress, particularly in Writing and Maths.

We will also continue to use the funding to pay for our Specialist Teaching Assistants. They will be responsible for ensuring that children who are eligible for Pupil Premium are receiving their entitlement, either in the form of support or additional resources. They will also continue to provide advice and support to other Teaching Assistants who are delivering the support and interventions and they will help to collate and analyse the assessment information in order to monitor the progress of the eligible children on a termly basis.

We will also provide access to Outside Agencies, where necessary, and, where appropriate, access to specialist resources such as Sit Cushions and specialist software such as Clicker, Rapid Maths, Rapid Reading, etc. We will also use the funding to pay for additional extra-curricular activities for pupils who are eligible but who require less support in the classroom to help them to achieve the targets we set for them.