

Sport Premium funding – Evidencing the Impact 2014/2015

Academic year: 2014-2015		Total funding: £11,049.97 Total Spend: £2,151 (SLA membership) +£665(transport)+£3061.37(sports equipment)+£800(PE coaching) + £145 (moles on field) + £2150 (staff cover) = £8972.37			
Key Outcome	School Focus	Actions	Funding allocated/spent	Evidence/Impact	Next steps
1. Increased participation in sport both inside and outside of school. This should include engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Engage as many pupils as possible in curricular and extra-curricular activities.	<ul style="list-style-type: none"> Year 2-4 had the opportunity to take part in at least one after school club. Outside agencies came in and supported the teaching of games and gymnastics. School sports week included talking about nutrition and health, as well as activities the children would not normally take part in. All children have at least 2 hours of PE and Games a week (three in Year 3 with swimming). Resolving the mole problem on the school field to allow more of the field to be used more of the time. 	£800 -Year 3 team games Year 4 Tri Golf Year 2 Multi skills <i>(Alongside the free Change for Life clubs in the first half of the every term)</i> -Reception Multi skills, Year 3 Tennis, Year 4 Breakdancing , badminton (free), Cricket coach Chance to Shine Silver package - Gymnastics coach in, Karate coach, Tennis coach £145 - Mole	<p><i>Evidence</i></p> <ul style="list-style-type: none"> Club lists Spreadsheet Worcester cricket, Bromsgrove badminton, Tennis coach, Karate coach, gymnastics coach, breakdancing teacher visits. <ul style="list-style-type: none"> School sports week timetable PE and games timetable Teacher's planning for activities on the field. <p><i>Impact</i></p> <ul style="list-style-type: none"> Increased participation in extra-curricular sport provided in school. <ul style="list-style-type: none"> Participation in extra curricular after school clubs was very good with 75% of Year 2 children, 83% of Year 3 children and 83% of Year 4 children taking part in at least one after school club. Participation in at least three extra curricular after school clubs was 13% in Year 2, 83% in Year 3 and 38% in Year 4. Children had the opportunity to have a go at sports they may not be able to partake in outside of school in school sports week such as karate. The coaches reported that this resulted in an increase in the number of children attending these clubs away from school. Improved quality of teaching and learning. <ul style="list-style-type: none"> Children were able to receive specialist coaching from outside agencies and this resulted in 	<ul style="list-style-type: none"> To continue to offer as many opportunities to take part in extra-curricular clubs as possible. To try and cater for Year 1 and possibly Reception in after school clubs. <ul style="list-style-type: none"> To organise for coaches to come in and support the teaching of games and PE that is normally not part of the curriculum e.g. handball at Aston Fields.

				<p>teaching staff being able to access these ideas in future lessons.</p> <ul style="list-style-type: none"> - Children were able to have more lessons on the field due to it being less dangerous with the reduced amount of mole hills. - More children were able to use a wider range of equipment on the field. - • Improved pupils' knowledge and understanding with regard to healthy eating. - Children learnt about healthy options for food in nutrition sessions in school sports week supporting our 'Fruity Friday'. • Increased success at competitive sport. - After receiving specialist coaching from a tri-golf coach, a team from Finstall won the Tri-golf competition for our area and managed to represent Bromsgrove in the Summer Sports games for Worcestershire. 	
2. Raised profile of PE and sport across the school.	To celebrate our sporting achievements as a school	<ul style="list-style-type: none"> • PE board • Competitions and achievements recognised during assembly • PE competition results, photos and clubs on the school's website • School sport's week • Involvement in Inclusion Festival 	<p>£2150 staff cover</p> <p>-Cover for staff attending the competitions</p> <p>Half day cover</p> <p>£665 transport</p> <p>-Coach and minibuss hire</p>	<p><i>Evidence</i></p> <ul style="list-style-type: none"> • PE board • Spreadsheet results • School sports week timetable • PE and games timetable • Teacher's planning <p><i>Impact</i></p> <ul style="list-style-type: none"> • Increased pupil participation in competitive sport. - 100% of Year 4 attended a inter school competition and this was celebrated in Celebration Assembly - Each Year group, from Year 1 to Year 4, had the opportunity to participate in an interschool competition. - 100% of all children attended an intra school competition and their achievements celebrated. 	<p>Utilising the apps available on ipads to engage children in PE activities</p> <p>To continue to praise sporting efforts inside school and any achievements outside school in assemblies.</p> <p>Continue the use of the school sports board.</p>

				<ul style="list-style-type: none"> • Pupils and wider school community made more aware of pupils successes/ achievements in sport at Finstall First. <ul style="list-style-type: none"> - Clubs, achievements, competition results and pictures could all be displayed on the board in the entrance hallway to recognise children's achievements and showcase the talent we have here at Finstall First School regarding school sport. - Children are able to share their achievements in front of their key stage both inside of school and outside sporting achievements which really helped to develop confidence and self- esteem in lot of children. • Increased pupil participation in sports outside of school. <ul style="list-style-type: none"> - Also more children have been encouraged to try a different sport outside of school. - During sport week, the profile of sport was increased. • Increased pupil participation in competitive sport. <ul style="list-style-type: none"> - Children who would not readily participate in other sports were given the opportunity to succeed and participate through the Inclusion Festivals. - Children were able to attend competitions as staff were able to have their time freed up to take them. - Pupils achieved well in competitive sport. - Two of the competitions were very successful in particular. A team from Finstall won the Bromsgrove Hockey tournament which allowed them to attend the Winter Sports games to represent Worcestershire. Another Finstall team won the Tri-golf competition and represented Bromsgrove at the Summer Sports games where they came 3rd. Year 4 also won 	Plan a school sports week again for next year.
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				the Bromsgrove and Rubery Schools Football tournament and Tag Rugby tournament. They came 2 nd in the Bell boat Regatta.	
3. Improve quality of teaching and learning in PE lessons through an increase in confidence, knowledge and skills of all staff in teaching PE and sport.	<p>To provide opportunities for staff to go on training.</p> <p>To provide staff with opportunities to have specialist teachers to work alongside.</p>	<ul style="list-style-type: none"> Sophie went on a dance course and a new curriculum and high quality PE course and fed back to staff. Year 4 received coaching from Worcestershire cricket club, Bromsgrove badminton club and Break dancing lessons from an outside agency. Year 3 received tennis lessons from Bromsgrove tennis club. Reception had support with the teaching of multi-skills. 	<p>Courses and CPD attended as part of our SLA membership</p> <p>£2150 staff cover</p>	<p><i>Evidence-</i></p> <ul style="list-style-type: none"> Staff courses acceptance Spreadsheet results. Worcester cricket, Bromsgrove badminton, Tennis coach, Karate coach, gymnastics coach, breakdancing teacher visits. <p><i>Impact</i></p> <ul style="list-style-type: none"> Improved quality of Teaching and Learning in PE with a wider range of activities taught in PE lessons. Increased confidence of staff to teach a wider range of Games and PE lessons can be seen in the breadth of topics covered on the spreadsheet with 4 subjects provided for Reception children, 5 subject areas covered in Year 1, 8 covered in Year 2, 11 covered in Year 3 and 18 covered in Year 4. Staff given resources to help provide high quality PE lessons Staff gained experience of how to use different equipment as well as get the most from the equipment we already have in school Lesson plans provided to support the current medium term planning PE coordinator increased confidence in running the subject 	<p>To continue to offer as many opportunities for staff to go on courses for PE as part of the school partnership.</p> <p>Try to utilise the budget to buy any further equipment needed.</p> <p>Offer staff opportunities to have specialist support from outside agencies.</p> <p>To offer every year group a coach at some point in the year to support an area of PE they think would be beneficial for their professional development</p>

<p>4. Increase the range of sports and activities offered to all pupils.</p>	<p>To provide children with a range of clubs to take part in.</p> <p>To provide children with outside agencies/coaches coming in to teach different sports.</p> <p>To provide a mixture of activities during a school sports week.</p>	<ul style="list-style-type: none"> Year 4 received coaching from Worcestershire cricket club, Bromsgrove badminton club and Break dancing lessons from an outside agency. Year 3 received tennis lessons from Bromsgrove tennis club. All children took part in activities in Sports week. Some years received karate training, gymnastics coaching and tennis coaching. Children in years 2-4 were all offered clubs for after school. Year 4 children took part in Bronze Cycling Proficiency Audit and update PE and Games equipment 	<ul style="list-style-type: none"> £800 coaching from outside agencies Equipment £3061.37 WMS, rounders balls, gymnastic safety mats and mat trolley gymnastic ball and gym base, mats springboards, footballs, speed bounce and standing long jump 	<p><i>Evidence</i></p> <ul style="list-style-type: none"> Club lists Worcester cricket, Bromsgrove badminton, Tennis coach, Karate coach, gymnastics coach, breakdancing teacher visits. School sports week timetable PE and games timetable Teacher's planning New equipment <p><i>Impact</i></p> <ul style="list-style-type: none"> Pupils participated in a wider range of sports and activities in school time and after school. <ul style="list-style-type: none"> More children taking part in after school clubs in a broader range of different sports There is a wider range of Games and PE topics each Year group has the opportunity to take part in. This can be seen in the breadth of topics covered on the spreadsheet with 4 subjects provided for Reception children, 5 subject areas covered in Year 1, 8 covered in Year 2, 11 covered in Year 3 and 18 covered in Year 4. Year 4 children all achieving their bronze cycling proficiency award The equipment will allow for a wider range of after school clubs to be taught within school next year, e.g. Miss James Gymnastics club The equipment will allow staff to teach a wider range of activities following their CPD 	<p>To continue to offer as many opportunities to take part in extra-curricular clubs as possible.</p> <p>To try and cater for Year 1 and possibly Reception in after school clubs.</p> <p>To organise for coaches to come in and support the teaching of games and PE that is normally not part of the curriculum</p> <p>To offer opportunities for children in both key stages to take part in sporting activities held in the local area.</p> <p>To offer Year 3 and 4 taster sessions of lessons they may experience</p>
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					in Middle School.
5. Increased participation in competitive sport.	<p>To provide children with as many chances to take part in competitions in school.</p> <p>Offer children, particularly in year 3 and 4 the opportunity to take part in competitions against other schools.</p>	<ul style="list-style-type: none"> • Sports day competitions • Every year group had some kind of competition in school sports week. • Some children in years 3 had opportunities to go to a competition outside of school. • Every year 4 child went to a competition outside of school. • Staff asked to look at their planning and try to incorporate at least one competition every half term. 	<p>Please find allocated spending for cover and coaches to attend competitions above.</p> <p>Please find equipment expenditure above.</p>	<p><i>Evidence</i></p> <ul style="list-style-type: none"> - Competition lists - Spreadsheet - PE Board - School sports week timetable - PE and games planning <p><i>Impact</i></p> <ul style="list-style-type: none"> • Increased pupil participation in competitive sport. - All children's achievements were recognised and celebrated during sport's day. - All Year 4 children were able to represent their school in a competition (see spreadsheet) - Staff's planning involves a competitive element at the end of each unit. - 100% of Year 4 attended a inter school competition and this was celebrated in Celebration Assembly - Each Year group, from Year 1 to Year 4, had the opportunity to participate in an interschool competition. - Year 1 had 5% of children attending an inter school competition, 7% of Year 2 attended, 25% of Year 3 children attended. - 100% of all children in school attended an intra school competition and their achievements celebrated. - 30% of Year 4 attended the School Games competition. 	<p>To continue to offer KS2 children opportunities to take part in competitions with other schools.</p> <p>To try to involve KS1 children in any outside festivals or competitions in the local area.</p> <p>To continue to encourage staff to include a competition in their lessons every half term and report them back to PE Coordinators so that we can celebrate it on the PE board.</p> <p>Provide opportunities for year groups to visit Aston</p>

					Fields to use alternative equipment and resources and take part intra-school competitions.
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Summary of the impact of spending

- Increased participation in extra-curricular sport provided in school.
- Pupils participated in a wider range of sports and activities in school time and after school.
- Improved pupils' knowledge and understanding with regard to healthy eating.
- Pupils and wider school community made more aware of pupils' successes/ achievements in sport at Finstall First.
- Improved quality of Teaching and Learning in PE with a wider range of activities taught in PE lessons.
- Increased pupil participation and success in competitive sport.