

### Sport Premium Funding – Impact 2015/2016

<b>Academic year: 2015-2016</b>		<b>Total funding: £11,272.60</b>  <b>Total Spend:</b> Equipment and Resources (Including specialist coaches) - £3,499.53; Transport - £1,175.00; Resolving the mole problem - £250.00; Bike Ability - £260.00; Hall Floor Refurbishment - £1,295.00; Sports Day - £175.50; Bell-boating - £166.67; All Active Academy SLA - £2,151; Tennis subs - £15.00; Staff Cover (for competitions / training) - £2,436.55;  <b>Total Spend: £11,424.25</b>			
Key Outcome	School Focus	Actions	Funding allocated / spent	Evidence / Impact	Next steps
<i><b>To continue to develop the new PE curriculum across school.</b></i>	<b>Improving PE provision through curriculum development</b>	<p>Looked through the curriculum, a year group at a time, and made sure that key skills were built upon. PE coordinators spent time looking at progression of skills across the PE and Games curriculum and identifying resource issues. Resources were then purchased.</p> <p>Developed a spread sheet highlighting staff with expertise in an area of PE that other staff, and cluster schools, can utilise.</p> <p>CPD through All Active Academy - Opportunities provided to share curriculum suggestions and alternative activities with staff. This included time spent as a cluster looking at High Quality PE teaching and differentiation (including stretching the gifted and talented) in other schools.</p>	<p><b>FROM:</b></p> <p><b>£2436.55-</b> Total amount of staff cover time</p> <p><b>£3499.53-</b> Total amount of equipment bought for the school.</p> <p><b>£2151.00-</b> Membership of All Active Academy</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Staff questionnaire</li> <li>• PE assessment grid</li> <li>• PE planning folder</li> <li>• OAA planning and guidance</li> <li>• PE apps</li> <li>• PE expertise spreadsheet</li> <li>• Lesson observations</li> </ul> <p><b>Impact</b></p> <p><b>Improved staff confidence</b></p> <ul style="list-style-type: none"> <li>• Improved Staff confidence in their ability to deliver the new PE curriculum based on their responses to the questionnaire.</li> <li>• Impact of 'PE expertise' spread sheet to be reviewed next year, looking at skills accessed by other staff.</li> </ul> <p><b>Updated planning</b></p> <ul style="list-style-type: none"> <li>• OAA planning in place as part of Games / Forest Schools lessons.</li> </ul> <p><b>New developments in our PE curriculum have been incorporated in PE lessons</b></p> <ul style="list-style-type: none"> <li>• E.g. Lesson observation of Year 4 staff found strong evidence of the use of alternative warm</li> </ul>	<ul style="list-style-type: none"> <li>• Areas of development identified in the latest questionnaire need addressing (See 2016/17 Action Plan).</li> <li>• The PE expertise spreadsheet needs to be brought to attention of staff during staff meeting time on a regular basis.</li> <li>• OAA lesson to be observed next term.</li> </ul>

		<p>Staff reminded of the Matalan/Bupa Topps training and where the STEP process can help with differentiation during staff meeting time.</p> <p>OAA training for all staff. Staff to then implement OAA into suitable times / areas of their PE teaching. CPD on Orienteering also provided through specialist training from All Active Academy.</p> <p>The opportunity to share alternative warm up activities, competitions and I-pad apps with staff.</p>		up activities, including use of Apps, and high quality PE.	
<b><i>To make sure that more children participate and enjoy sport outside of PE and Games lessons.</i></b>	<b>Increasing pupil participation in extra-curricular sport</b>	<ul style="list-style-type: none"> <li>Years 1 - 4 had the opportunity to take part in at least one after school club.</li> <li>Outside agencies / coaches came in and promoted the following sports, available at local clubs - tennis, cycling, rugby, hockey, cricket.</li> <li>Outside agencies / coaches came in and offered after school clubs to promote the following activities: multi-skills, athletics, dance, gymnastics, tri golf, bell-boating. Multi-skills and Gymnastics were Change for Life clubs (Provided by All Active Academy).</li> <li>School sports week included educating the children about nutrition and health (E.g. children learned how to make healthy smoothies), as well as a range of activities the children</li> </ul>	<p><b>FROM:</b></p> <p><b>£3,499.53</b> Total exp on equipment / resources</p> <p><b>£2151.00-</b> Membership of All Active Academy</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Club lists</li> <li>Spreadsheet</li> <li>Records of coaches used e.g. Cricket coach, Rugby coach, Handball (from AFMS PE Specialist).</li> <li>School sports week timetable</li> <li>PE and games timetable</li> <li>Teachers' planning</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li><b>Increased participation in extra-curricular sport provided both in school and outside of School.</b></li> <li>Participation in extra-curricular after school clubs was very good with 33% of Year 1, 65% of Year 2 children, 80% of Year 3 children and 82% of Year 4 children taking part in at least one after school club. These figures represent a significant increase on last year's statistics.</li> <li>Participation in at least three extra-curricular after school clubs was 13% in Year 2, 45% in Year 3 and 50% in Year 4.</li> <li>In School Sports week, children had the opportunity to have a go at sports they may not</li> </ul>	<ul style="list-style-type: none"> <li>To continue to offer as many opportunities to take part in extra-curricular clubs as possible.</li> <li>To try and cater for Reception in after school clubs.</li> <li>To continue to organise for coaches to come in and support the teaching of games and PE that is normally not part of the</li> </ul>

		<p>would not normally take part in (E.g. Defence Lab, Handball).</p> <ul style="list-style-type: none"> <li>• All children have at least 2 hours of PE and Games a week (three in Year 3 with swimming).</li> <li>• Year 4 children completed a bike ability course and children in Year R completed a balance ability course</li> <li>• An additional member of staff completed bell-boat helm training to enable us to lead after-school bell-boating clubs.</li> </ul>	<p><b>£260.00-</b> Bike ability Course</p> <p><b>£166.67</b></p>	<p>previously have considered partaking in outside of school such as 'defence lab' and karate. Some children have since joined local clubs outside of school (E.g. Bromsgrove Tennis, Rugby and Cricket clubs).</p> <ul style="list-style-type: none"> <li>- Children in Year 4 had the opportunity to take part in a Bike ability course to improve their safety when riding a bike.</li> <li>- Children in Year R completed a balance ability course, resulting in an increase in the number of children who felt confident when riding a bike.</li> <li>• <b>Improved pupils' knowledge and understanding with regard to healthy eating.</b> <ul style="list-style-type: none"> <li>- Children learnt about healthy options for food in nutrition sessions in school sports week.</li> <li>- During School Sports Week, all year groups planned and made a healthy smoothie. It also initiated the 'only fruit and veg' policy for snacks at playtime.</li> </ul> </li> <li>• <b>Success at competitive sport.</b> <ul style="list-style-type: none"> <li>- After receiving specialist coaching from a rugby coach, the School Tag Rugby team won the district and county Tag Rugby tournaments and went on to represent Finstall First School at Twickenham at Half time in the Premiership Play-Off Final.</li> <li>- After receiving cricket coaching, Finstall went on to represent Bromsgrove in the Summer Sports games for Worcestershire.</li> <li>- Following extra-curricular Football coaching, the School team won the District Schools' Football tournament.</li> <li>- Following extra-curricular bell-boating, the School crew came second in the Bromsgrove and Droitwich Schools' Bell-boating Regatta.</li> <li>- Year 4 Hockey team won the District Schools' Hockey tournament.</li> </ul> </li> </ul>	<p>curriculum e.g. handball at Aston Fields.</p> <ul style="list-style-type: none"> <li>• To promote after school clubs on our PE board</li> <li>• Create a new Sports Crew to investigate clubs children may be interested in and to promote those already on offer.</li> </ul>
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<p><b><i>Ensure that staff are able / comfortable to teach all areas of PE and games to a 'good' level.</i></b></p>	<p><b>Improving the quality of the teaching of PE</b></p>	<p>Staff consulted on areas they felt they needed support with and CPD required. As a result, specialist coaches supported teaching in different year groups (E.g. Year 2 – Athletics; Year 3 – Tennis, Year 4 - Rugby). We used our CPD hours from All Active Academy for OAA, tennis, dance and gymnastics training.</p> <p>Advice from PE network meetings (E.g. warm up activities, Apps) shared with the rest of staff during Staff Meeting time.</p> <p>Year 4 have linked with PE and Games subject leaders at Aston Fields Middle School and South Bromsgrove High School and shared good practice.</p> <p>PE and Games resources have been audited and gaps in equipment were identified and then purchased.</p> <p>Create a more 'user friendly' storage system focusing on gymnastic equipment. New equipment has been ordered where required. Equipment was checked for safety issues and any repairs recommended were carried out.</p> <p>Year 4 PE monitors were trained whilst they were in Year 3. We created a School Sport Organising Committee and</p>	<p><b>FROM:</b></p> <p><b>£2436.55-</b> Total amount of staff cover time</p> <p><b>£2151.00</b> Membership of All Active Academy</p> <p><b>3499.53-</b> Total amount of equipment bought for the school.</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Staff questionnaire</li> <li>• PE planning folder</li> <li>• OAA planning and guidance</li> <li>• PE apps</li> <li>• PE expertise spreadsheet</li> <li>• Lesson observations</li> <li>• Sport Premium Action plan for 2016/17 completed with Ryan Molesworth (AFMS)</li> <li>• Record of Year 4 'Taster Sessions' of lessons they will receive at Aston Fields.</li> <li>• Equipment lists</li> </ul> <p><b>Impact</b></p> <p><b>Improved staff confidence across the curriculum</b></p> <ul style="list-style-type: none"> <li>• Staff responses to the questionnaire provide evidence that they are feeling more confident about teaching PE across the curriculum</li> <li>• Impact of 'PE expertise' spread sheet to be reviewed next year, looking at skills accessed by other staff.</li> <li>• Staff have developed experience of teaching an "alternative" sport.</li> </ul> <p><b>New Developments incorporated into the PE curriculum following training</b></p> <ul style="list-style-type: none"> <li>• OAA planning in place as part of Games / Forest Schools lessons (e.g. Year 4)</li> <li>• Tennis planning (Year 3) incorporating LTA DVD resources</li> <li>• Dance planning (Year 2) being updated and improved and checked by the PE coordinator</li> </ul> <p><b>Resources fit for purpose</b></p> <ul style="list-style-type: none"> <li>• Staff planning for and using the new range of equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor whole school PE teaching through observations, pupil interviews, etc.</li> <li>• Use feedback from questionnaires and talk to staff to identify CPD requirements and then provide appropriate support</li> </ul>
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		<p>assigned them a checklist to use regularly to maintain the areas and make sure equipment is all usable (E.g. pumping up balls, etc.)</p> <p>Research has been carried out to how we can eradicate the mole problem on the field, once and for all. Quotes for the required work have also been obtained and other alternatives sought.</p> <p>Hall floor was refurbished.</p> <p>An additional member of staff completed bell-boat helm training to enable us to lead after-school bell-boating club and do Year 4 bell-boating in curriculum time.</p>	<p><b>£250</b></p> <p><b>£1,295.00-</b></p> <p><b>£166.67</b></p>	<p><b>Improved quality of teaching in PE lessons</b></p> <ul style="list-style-type: none"> <li>E.g. Lesson observation of Year 4 staff found strong evidence of the use of alternative warm up activities, including use of Apps, and high quality PE.</li> <li>The additional equipment has helped to improve the quality of teaching as it has enabled teachers to differentiate the curriculum more effectively to suit the needs of different pupils with different levels of ability.</li> </ul>	
<p><b><i>To continue to offer inclusion events to allow children who are of a lower ability to succeed in PE and Games.</i></b></p>	<p><b>Helping lower ability pupils to be successful in PE and Games</b></p>	<p>Our less able pupils have taken part in Inclusion events as part of our participation in the All Active Academy. This included the Inclusive Multi Skills event (for all year groups), the Year 4 Football tournament (for pupils who do not take part in football clubs) and Archery Arrows (Year 3).</p> <p>We have strong links with Chadsgrove Special School, who provide CPD and advice, specialist resources and support for pupils with specific needs.</p> <p>All children had the opportunity to take part in alternative sports and competitions during School Games week.</p>	<p><b>FROM:</b></p> <p><b>£2151.00</b></p> <p><b>All Active Academy</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Club lists</li> <li>School sports week timetable</li> <li>PE and games timetable</li> <li>Teacher's planning</li> <li>New equipment</li> <li>Lists of pupils participating in Sports events</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li><b>Lower ability pupils participated successfully in a wider range of sports and activities in school time and after school.</b> <ul style="list-style-type: none"> <li>65% of children out of Years 1 – 4 (who are offered after school clubs) are taking part in at least 1 after school club in a broader range of different sports</li> <li>There is a wider range of Games and PE opportunities provided by school either within curriculum time or as extra-curricular clubs / events. This can be seen in the breadth of sports / activities covered on the spreadsheet with 8</li> </ul> </li> </ul>	<p>To continue to offer as many opportunities to take part in extra-curricular clubs as possible.</p> <p>To build on links with Chadsgrove School.</p> <p>To try and cater for Reception in after school clubs.</p> <p>To continue to organise for coaches to</p>

		<p>Additional equipment purchased to improve differentiation in lessons.</p> <p>All after school clubs are open to all pupils in the year group. Children in Years 1 - 4 were all offered free after-school clubs run by coaches from the Bromsgrove area, some of which were Change for Life Clubs.</p>	<b>£3499.53</b>	<p>sports / activities provided for Reception children (8 last year), 10 sports / activities in Year 1 (5 last year), 13 provided in Year 2 (8 last year), 15 provided in Year 3 (11 last year) and 19 provided in Year 4 (18 last year).</p> <ul style="list-style-type: none"> <li>- 99% of Year 4 children achieved their bronze cycling proficiency award</li> <li>- The additional equipment has helped to improve the quality of teaching as it has enabled teachers to differentiate the curriculum more effectively to suit the needs of different pupils with different levels of ability.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Attendance at inclusive Sports events</b> <ul style="list-style-type: none"> <li>- 100% Wave 1 and 2 lower school children, and almost all Wave 1 and 2 upper school children, attended the inclusive Multi-Skills event at the Ryland Centre</li> <li>- 100% Wave 1 and 2 children in Year 3 attended the Archery Arrows inclusive event at the Ryland Centre.</li> <li>- All of the children who do not normally play football outside School, who wanted to, attended the Year 4 Inclusive Football tournament.</li> </ul> </li> <li>• <b>Impact on achievement in PE</b> <ul style="list-style-type: none"> <li>- 98% of all pupils were working at least At Age Related Expectations for PE by the end of 2015/16 academic year.</li> </ul> </li> </ul>	<p>come in and support the teaching of games and PE that is normally not part of the curriculum to engage children previously uninterested in PE and Games.</p> <p>To continue to offer and attend inclusive competitions and festivals.</p> <p>To provide staff with CPD to further improve the level of differentiation in PE lessons.</p>
To offer a range of competitive events	<b>Raise pupil involvement in competitive sport</b>	<ul style="list-style-type: none"> <li>• Sports day competitions</li> <li>• Every year group had some kind of competition in School Sports week.</li> <li>• All Year 4 and Year 2 children were offered the opportunity to take part in an inter school competition.</li> </ul>	<p><b>FROM:</b> <b>£175.00</b> Sports Day track hire</p> <p><b>£1,175</b> Coach costs to transport children to events.</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Competition lists</li> <li>• Spreadsheet</li> <li>• PE Board</li> <li>• School sports week timetable</li> <li>• PE and games planning</li> </ul> <p><b>Impact</b></p>	To continue to offer KS2 children opportunities to take part in competitions with other schools.

		<ul style="list-style-type: none"> <li>• Aston Fields young leaders came in and ran an intra-school competition with Year 3.</li> <li>• Inclusive events offered an opportunity for lower ability children to engage with other schools.</li> <li>• We entered the majority of the inter school competitions run by the All Active Academy, as well as other competitions linked to opportunities the sports coaches offered us.</li> </ul>	<p><b>£2436.55-</b> Total amount of staff cover time</p> <p><b>£2151.00-</b> Membership of All Active Academy.</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation in competitive sport.</li> <li>• All children's achievements were recognised and celebrated during Sports day.</li> <li>• 100% Reception (0% last year) and Year 2 (6%last year) children attended a competitive inter school event. Year R at the multi skills event and Year 2 at an Athletics event.</li> <li>• 91% of Year 4 children were able to represent their school in an inter school competition (see spreadsheet) and this was celebrated in Celebration Assembly.</li> <li>• Staff's planning involves a competitive element at the end of each unit.</li> <li>• Each Year group, from Year R to Year 4, had the opportunity to participate in an inter school competition.</li> <li>• Year 1 had 30% of children attending an inter school competition.</li> <li>• Year 3 had 32% (25% last year) of children attending an inter school competition.</li> <li>• 100% of all children in school attended an intra school competition and their achievements were celebrated.</li> <li>• 13% of Year 4 attended the School Games competition. After receiving cricket coaching, Finstall went on to represent Bromsgrove in the Summer Sports games for Worcestershire.</li> <li>• 22% of Year 4 children represented Finstall First School at Twickenham playing Tag Rugby.</li> <li>• We came second in the Bell boating Regatta against schools in the Bromsgrove and Droitwich area.</li> <li>• Following extra-curricular Football coaching, the School team won the District Schools' Football tournament.</li> <li>• Year 4 Hockey team won the District Schools' Hockey tournament.</li> </ul>	<p>School Sports Crew to organise an intra school competition to involve all children across the school.</p> <p>To continue to try to involve KS1 children in any outside festivals or competitions in the local area.</p> <p>To continue to celebrate competitive sport within lessons and highlight it on the PE board (one of the new Sports Crew jobs).</p> <p>To continue to provide opportunities for year groups to visit Aston Fields to use alternative equipment and resources and take part in intra- school competitions.</p>
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<p><b><i>To ensure that gifted and talented pupils are given opportunities to extend their abilities</i></b></p>	<p><b>To challenge and stretch the gifted and talented pupils in PE and School Sport</b></p>	<p>We participated in competitions / tournaments organised by the All Active Academy.</p> <p>Sophie James met with schools in our cluster and shared good practice for extending G and T children. All staff met with our cluster schools to discuss good practice.</p> <p>G and T Children identified. Annual Gifted and Talented event established by All Active Academy.</p> <p>Children attended a Gifted and Talented Dance event.</p> <p>Various clubs were offered to children to allow children to experience coaches and excel at other sports that may not be offered during curriculum time.</p>	<p><b>FROM:</b></p> <p><b>£2151.00</b> Membership of All Active Academy</p> <p><b>£2436.55-</b> Total amount of staff cover time</p> <p><b>3499.53-</b> Total amount of equipment bought for the school.</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Competition lists</li> <li>• Photos of taster sessions and rugby competition on the school website</li> <li>• Gifted and Talented list</li> <li>• Spreadsheet</li> <li>• PE Board</li> <li>• PE and games planning</li> <li>• Club lists</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• <b>Increased pupil participation in competitive sport.</b> <ul style="list-style-type: none"> <li>- 100% G and T Year 4 children were able to represent their school in a competition (see spreadsheet).</li> <li>- Staff's planning involves a competitive element at the end of each unit and is clearly differentiated.</li> <li>- Each Year group, from Year 1 to Year 4, had the opportunity to participate in an intra-school competition.</li> <li>- Gifted and Talented Hockey and Cricket players won their district's competition and therefore attended a Sainsbury's School Games.</li> <li>- Gifted and Talented (Year 4) Rugby players were identified after playing against other Worcestershire schools and the children had the opportunity to play at Twickenham.</li> </ul> </li> <li>• <b>Pupils participated in a wider range of sports and activities in school time and after school.</b> <ul style="list-style-type: none"> <li>- 100% of Year 4 gifted and talented pupils participated in alternative sports provided by Ryan Molesworth.</li> <li>- Children were introduced to a range of new Sports across all year groups, which resulted in some partaking in these activities outside School, including Gifted and Talented pupils.</li> </ul> </li> <li>• <b>Focus on Gifted and Talented Children</b></li> </ul>	<ul style="list-style-type: none"> <li>• To continue to attend competitions</li> <li>• To continue to identify gifted and talented children and staff to challenge them appropriately in lessons</li> <li>• Staff training on extending Gifted and Talented</li> <li>• Links with clubs that Gifted and Talented children are involved with.</li> <li>• Monitor the extra clubs suitable for our Gifted and Talented children.</li> <li>• Continue to promote after school clubs and local clubs outside of school.</li> <li>• Continue to take part in our cluster's Gifted and Talented workshops and competitions.</li> </ul>
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				<ul style="list-style-type: none"> <li>- 28% of children showed a deep understanding in PE as compared with 20% in 2014-2015 on the school target tracker.</li> <li>- All Gifted and Talented Dancers (Year 4) took part in a Dance workshop.</li> </ul>	
<b><i>To train and utilise young leaders.</i></b>	<b>Developing the role of our Young Leaders</b>	<p>Our young leaders have taken an active role during lunchtimes and playtimes.</p> <p>Millie Price trained 10 initial play leaders. Time was then spent training ten new leaders per term.</p> <p>With support from All Active Academy, staff received advice and support about how to set up a Sports Crew. A new Sports Crew has now been elected. Children applied to become a member.</p>	<b>FROM: £2151.00-</b> All Active Academy	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Play leader lists and games rotation lists</li> <li>• Sports crew applications</li> <li>• PE board</li> <li>• Sports Crew meeting minutes</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• <b>Children given leadership roles</b></li> <li>- Children's ideas incorporated in planning of sports events for the following year.</li> <li>- More children engaged with sports on the playground.</li> <li>- Making sure children who don't always actively participate in sport are involved.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop the role of the Sports Crew and incorporate their involvement with other young leaders.</li> </ul>

#### Summary of the impact of Sport Premium funding – 2015/16

- Increased pupil participation in extra-curricular sport both in school and outside of School
- Pupils participated in a wider range of sports and activities in school time and after school
- Improved pupils' knowledge and understanding with regard to healthy eating
- Increased pupil participation, and success, in competitive sport
- Pupils achieved a high degree of success in competitive inter-school sports
- Pupils and wider school community made more aware of pupils' successes / achievements in sport at Finstall First
- Improved quality of Teaching and Learning in PE through:
  - Improved staff confidence
  - Curriculum development and updated planning incorporated in PE lessons
  - Improved resources and facilities
  - Improved levels of differentiation in order to include and support lower ability pupils and to challenge gifted and talented pupils
- Very high levels of attainment and achievement
- Children given leadership roles in School

