**Computing**

To compare and contrast life on an island and the mainland through research, reading and discussion.

**Geography- An island home**

To study the Island of Coll To compare and contrast life on an island and in Bromsgrove.To recognise the physical and human features on island.To use an atlas to find the island of CollTo draw a simple map

**Physical Activities-**

 Gymnastics– Movements

Dance – The three little pigs

Games – Football (outdoor)

**An Island Home- Katie Morag Stories**

 

**Science - Materials.**

Identify criteria for sorting, suggest use for the materials from which objects are made.

Identify that some materials can be permanently changed by applying these forces and others will change back

Materials often change when they are heated

The causes and effects of melting ice.

Many materials change when they are cooled

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**Maths**

Weighing ingredients Weighing parcels Estimate , measure and compare weights Kg and gms Read the time to the hour and half hour- analogue and digital clocks – sequencing time Know that a right angle is a measure of a quarter turn + right angles. Clockwise and anticlockwise Partition 3 digit numbers into HTU Begin to round numbers less than 100 to nearest 10 Count on in 2’s 5’s or 10’s. recognise odd and even numbers Understand multiplication as lots of and use x sign Count on in 2’s 5’s or 10’s. Subtract a multiple of 10 from a 2 digit number by counting back in 10’s Add and subtract 9,11,19 and 21 by adding and subtracting 10 and 20

**English - links to Narrative unit-Stories by the same author**

To read and discuss a selection of Katie Morag booksTo discuss and build up character descriptionsHot seating of charactersTo explore settings for the storyTo learn vocabulary related to buildings/ transport/ landscapeTo develop speech using speech bubbles writing scripts between charactersTo make own story mapTo write own Katie Morag StoryTo learn poems about islands, sea, boats in rhyme time.To learn riddles from Katie Morag’s book.To write sea poems- word processTo research and make a leaflet about StruayTo write a postcard/letter to Katie MoragTo write questions they might like to ask ,about living on an islandTo address a parcelTo write instructions for the food they have made

**Art/DT-**

To make an island To weave to make a tartan pattern To wrap a parcel To make Mother’s day card from Katie Morag’s book To make food following recipes from Katie Morag books

**RE** (discreet) - Judaism – celebrations and customs

**Music - Pitch** What is meant by pitch?To respond to changes in pitch.To relate sounds to symbols. To know that percussions instruments produce different pitches. To create and choose sounds in response to a given stimulus