**Year 1 Curriculum map: Autumn 1**

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| Ourselves and other animals |
| English | * To read and spell words from phase 2, 3 and 4.
* To read and write poems about senses.
* To read and write stories from a range of cultures.
* To read and write stories with predictable and patterned language.
* To know the letters of the alphabet and say them in order.
* To read and write labels, lists and captions.
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| Maths | * To count up to 100.
* To write numbers up to 100.
* To know 1 more/ 1 less than numbers up to 100.
* To add two 1 digit numbers.
* To record additions and subtractions.
* To solve problems using counting.
* To know pairs of numbers that total 10 and then up to 20.
* To name most 2D and 3D shapes inside and outside the classroom.
* To use equipment to measure objects.
* To draw pictures/diagrams to show what they have found out.
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| Science | * To know different parts of a human body.
* To discuss what different parts of the body do.
* To learn about the 5 senses.
* To know the different parts of an animal.
* To be able to compare different animals.
* To sort animals by what they eat.
* To sort animals into the following groups – amphibians, reptiles, birds, fish and mammals.
* To know and name some common invertebrates.
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| P.E | Games:* To be safe in the spaces used to play games.
* To control, balance, roll, throw and catch a ball.
* To improve skills to throw and catch balls with accuracy.
* To practise aiming at a target.

Dance:* To move in different directions.
* To travel in different ways in response to music.
* To perform a dance.
* To recognise and use a range of travelling, turning and jumping movements.
* To perform skills with accuracy.
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| History |  Not covered this half term |
| Geography | * To learn that we have different addresses.
* To recognise key features on their way to school.
* To begin to use directional and locational language.
* To being to recognise human and physical features.
* To carry out a piece of field work.
* To learn how to cross the road safely.
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| R.E | * To learn about ways in which they belong to school.
* To think about how to feels to belong to a group.
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| Music | * To understand pulse/beat.
* To be able to keep pulse/beat.
* To understand what rhythm is and how to clap one.
* To know the names of different instruments.
* To create rhythmic patterns based on words or phrases.
* To play an ostinato.
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| P.S.H.E | * To understand what is involved in effective listening.
* To listen and respond to others.
* To take part in setting ground rules for the classroom.
* To negotiate and co-operate in groups.
* To express views about a real-life issue.
* To understand the importance of personal hygiene.
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| Art | * To learn about the key features on a person’s face.
* To learn how to position and correctly draw features on their face.
* To learn about differences and similarities between the work of different artists.
* To learn about the work of an abstract artist – Paul Klee.
* To develop understanding of mixing colours.
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| Design and Technology | Not covered this half term |
| Computing | * To log on to a computer/netbook.
* To know the names and purposes of the different parts of the computer.
* To use the mouse with control.
* To use a program to make a simple animation.
* To begin to develop typing speed.
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