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| Academic Year : 2019/20 | Balance from 2019/20 |

**School Sport Premium – Action Plan 2019-2020**

| Intent | To be implemented |  | Impact Expected |
| --- | --- | --- | --- |
| Key Outcome | Actions | Estimated Use of Funding | Evidence and Impact |
| ***To continue to develop the PE curriculum across school.*** | To continue to provide CPD for staff in areas they have identified, including those offered by All Active Academy.  To continue to have strong links with the cluster schools.  To include an alternative sport into some Year groups to motivate children of all abilities.  Use CPD hours from the All Active Academy to integrate new PE units for each year group on an alternative sport and to continue to develop the skills progression across the school.  To adjust the Year 3 Curriculum to ensure a broad range of PE skills are being taught throughout the year alongside the swimming. |  |  |
| ***Ensure that staff are able/capable of teach all areas of PE and games to a good or better level.*** | To analyse the PE assessment data from this year to monitor the impact of the ‘Deeper Understanding’ statements on any inconsistencies in the data.  To give out the yearly staff questionnaire to gain an understanding of further staff CPD requirements so that we can continue to develop staff’s subject knowledge and confidence.  To identify gaps in resources / equipment and purchase according to priority.  Use staff meeting time to pass on new information/skills to the staff after they have been on a course. |  |  |
| ***To continue to ensure children of all abilities are engaged and motivated by PE and games inside and outside of lesson time.***  ***To ensure children have the opportunity to be physically active for at least 30 minutes of each day in school and to encourage 30 minutes outside of school hours.***  ***To ensure that all Year 4 children experience OAA activities as part of a residential visit***  ***To ensure all Year 4 children had opportunities to take part in bell-boating - a safe way to introduce pupils to water sports.***  ***To allow Year 3 children to attend additional Swimming sessions beyond 20 sessions / year*** | To further develop and strengthen links with community clubs.  To make stronger links between Finstall and Chadsgrove/Rigby Special Schools.  To further develop sporting activities during playtimes and lunchtimes.  To develop the ‘Fabulously Fit at Finstall’ challenge to incorporate additional sports that children do outside of school as well as our challenges.  To further develop ‘Finstalls Fabulously Fit’ ethos with competitions in school.  Create a competition between classes on Go Noodle comparing their ‘fitness character’s level.  Sports Crew to target children who don’t usually participate in extra-curricular sport and complete the ‘Change for Life’ activity pack.  Sports Crew to use the ‘jungle agility cards’ to offer additional activities to target children who are less active. |  |  |
| ***To offer a range of competitive events to help to include more children in competitive sport.*** | To continue to offer as many chances for different year groups to be involved in competitions run by the All Active Academy.  To continue to encourage staff to take part in “Level Zero” competitions to help improve children’s skills. Sports Crew to offer these opportunities in their lunchtime activities.  Sports Crew to use the ‘jungle agility cards’ to offer additional activities to target children who are less active. |  |  |
| ***To develop and improve our PE and Games resources and their use.*** | List in staff room for staff to add to resources required. PE coordinators can then tick off when resourced  Alternative sport equipment to be purchased and shared with staff.  Rota for pumping up playground/PE balls.  More soft bounce balls purchased for tennis.  Track around the edge of the field to encourage the ‘mile a week’. |  |  |

***Additional future target:***

***Review assessment of PE and Sport in line with year on year progression within the curriculum***