

Year 1 Curriculum map      Autumn 2

Autumn and Winter

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| <p>English</p> | <p><u>Phonics/Reading:</u></p> <p>To follow Essential Letters and Sounds scheme- Year 1 Autumn 2: - Recognise read and write words with the following sounds- au, ey, a_e, e_e, i_e, o_e, u_e, c, y, al.</p> <p>-Read and spell the following hard to read words- I, the, no, put, of, is, to, go, into, pull, as, as, his, he, she, buses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love, oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very, please, once, any, many, again, who, whole, where, two.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"><li>• To write simple sentences using finger spaces, a capital letter and full stop.</li><li>• To write simple instructions and recounts.</li><li>• To recall a story and relate to own experiences.</li><li>• To explain how a character feels in a story.</li><li>• To begin to write questions.</li></ul> |
| <p>Maths</p>   | <p><u>Number and place value:</u></p> <ul style="list-style-type: none"><li>• To estimate count, read, write and compare numbers up to at least 30.</li><li>• To compare numbers and say which is more, less, equal to, greater than up to at least 30.</li><li>• To count on and back in ones up to at least 30.</li><li>• To count in 2s up to 24 with even numbers and supporting doubles (consolidation).</li><li>• To count in multiples of 10 in order up to 120 (consolidation).</li></ul> <p><u>Calculation - Addition and Subtraction:</u></p> <ul style="list-style-type: none"><li>• To work out the number 1 more or 1 less up to 30.</li><li>• To read, write and interpret mathematical statements involving addition to 10 (consolidation) and begin to do this to 20.</li></ul>  |

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|           | <ul style="list-style-type: none"> <li>• To represent and use number bonds within 10.</li> <li>• To add numbers up to 10 and begin to add to 20.</li> <li>• To double numbers up to 10</li> <li>• To solve one step problems that involve addition using concrete objects, pictorial representations and missing numbers up to 10 (consolidation).</li> <li>• To recognise coins and double amounts.</li> </ul> <p><u>Measurement:</u></p> <ul style="list-style-type: none"> <li>• To sequence events in chronological order using language - before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</li> <li>• Recognise and use language relating to dates including days of the week, months and years.</li> </ul> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> <li>• To recognise, find and name a half as 1 or 2 equal parts of an object or shape.</li> </ul> |
| Science   | <ul style="list-style-type: none"> <li>• To know what happens in Autumn and Winter for plants and animals.</li> <li>• To be able to describe the weather in the Autumn and Winter</li> <li>• To be able to describe the types of clothes they need to wear in the Autumn and Winter.</li> </ul>  |
| P.E       | <p><u>Dance:</u> Continue from Autumn 1.</p> <p><u>Games:</u></p> <ul style="list-style-type: none"> <li>• How to throw and catch accurately.</li> <li>• To be able to bounce a ball to receive themselves or for a partner to receive.</li> <li>• To be able to strike a ball to a designated location.</li> <li>• To be able to retrieve a ball quickly.</li> <li>• To recognise how space is used in a game.</li> <li>• To understand how team games are beneficial.</li> </ul>   |
| History   | <ul style="list-style-type: none"> <li>• To learn about Guy Fawkes and Bonfire night.</li> <li>• To learn about Remembrance Day.</li> <li>• To remember important events that are special to them.</li> </ul>  |
| Geography | <ul style="list-style-type: none"> <li>• To recognise key physical and human features in their local area.</li> <li>• To create a map of a familiar route.</li> <li>• To use positional and directional language.</li> </ul>   |

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|                       | <ul style="list-style-type: none"> <li>• To recognise attractive and unattractive features in their local area.</li> </ul>  |
| R.E                   | <ul style="list-style-type: none"> <li>• To understand the key features that Christians believe God has - forgiving and loving.</li> <li>• To know ways in which Christians show God that they love him.</li> </ul> |
| Music                 | Learn songs for the Christmas Play.   |
| P.S.H.E               | <ul style="list-style-type: none"> <li>• To discuss the similarities and differences between people in the class.</li> <li>• To know how being bullied might feel.</li> </ul>                                       |
| Art                   | Make Christmas cards and a calendar.  |
| Design and Technology | Not covered this half-term.   |