

Reception - Spring 2

Phonics:

- *To recognise all phase 2 and phase 3 graphemes that have been taught.
- *Revise reading and spelling of all phase 2 and phase 3 'Harder to Read and Spell Words' that have been taught.
- *To read the 'Harder to Read and Spell' words: **said, so, have, were, out, like, some, come, there, little, one, do, children, love**
- *Continue to read and write words and sentences using the graphemes taught and the HRSW that have been taught.

Maths:

- *Recognise and compare all numbers to 10.
- *Review the compositions of all numbers to 10.
- *Know number bonds to 5 and some to 10 including subtraction facts.
- *Find and make doubles to 10.
- *Identify odd and even numbers.
- *Count to 20 and beyond and recognise teens numbers.
- *Identify 3D shapes in the environment.

Ideas for you to do at home with your child:

- *Continue to reinforce phase 2 and 3 graphemes and HRSW your child is unsure of.
- *Read with your child at least x4 a week.
- *Encourage your child to count as far as they can and at least to 40.
- *Plant seeds together, look after them and watch them grow over time.
- *Look for signs of spring when you go out and about.