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|  | **Numeracy** | **Literacy** | **Science** | **ICT** |
| Summer 1 | Multiplication Division Addition Subtraction Problem Solving and investigationsNFER tests.Time intervals and timetablesMental Maths challenges | Playscripts – understanding features and creating own playscript.Prefixes- how meaning is alteredInstructional Writing features-Create a Seashore codeTraditional Story openings- identify features and story languageComprehension tasksDifference between Fact and OpinionWeekly Spellings and dictation HandwritingIndependent research about a Coastal Habitat to produce a Homework project. | Animals, including humans-The skeleton- purpose and Scientific names for bones. 2015 onlyHealthy eating and exercise.Food groups and balanced diet.The heart and pulse rate | Animations |
| Summer 2 | Negative Numbers in contextProblem solving and investigationsOrdering- sequencing activities Transition Maths with Aston Fields Middle SchoolMental Maths challenges. | Exploring form in a range of Sea Poems, School poems and a range of traditional poetry.Drama activities- produce Year 4 playTransition activities with Aston Fields Middle SchoolComprehension work.Independent research about the seashore and RNLI and Grace DarlingWeekly Spellings and dictation  | Animals, including humansDescribe the simple functions of the basic parts of the digestive system in humans including the Oesophagus, the stomach, the mouth, the intestines, the liver, the kidneys.identify the different types of teeth in humans and their simple functions 2016Changes in the body. ( see PSHE) |  |

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|  | **History** | **Geography** | **RE** | **MFL** |
| Summer 1 | Not studied this term | Coasts- Coastal features caused by erosion. Human activities in a coastal environmentCoastal wildlife adaptations.Coastal homework project about a Coastal habitat of choice.Malvern residential  | Creation storiesCompare Christian and Hindu ideas about creation of the world.Stewardship-injustice about the world’s food resources.Charitiese.g OXFAM who help to reduce hunger and create more equality in the world. | Traditional stories e.g The little red hen, the very Hungry caterpillarRepeating key words and phrases.Learn key vocabulary from stories and attempt simple translation.The body- key vocabularyRevise numbers School subjects and attempt to speak in simple phrases. |
| Summer 2 | LocalCo-ordinatesMap work Services | CoastsHuman activity in a coastal environment- How humans may pose a threat to the coastal environment.Seaside rescue and the RNLIDesigning an ideal coastal location to include features discussed during the whole topic. |  Father’s Day- the meaning and traditions.Religious leaders- recognise the qualities that make a good leader e. Moses.Inspirational people- who influences and inspires you?Interviewing a key religious leader e.g. local vicar.Who are contemporary inspirational people e.g a local hero. | Methods of transportAreas of France in the north, south, east, westIndependent research about France- a topic of choiceFrench weather poem about weather in FranceThe seaside through songs and poems. |

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|  | **Art and Design** | **Design / Technology** | **Music** | **PE** |
| Summer 1 | The Impressionists and post impresionists. e.g Monet and Van Gogh- improving mastery of Art techniquesObservational drawings of secondary sources. Sketching using different grades of pencils and pens. | Not studied this term.  | Begin to learn songs for Year 4 end of school production. | Games – cricket skills including batting, fielding. Working together as a team.Outdoor Adventure activities – to include team building, logic skills and orienteering |
| Summer 2 |  Fathers Day CardsSummer fair – make a product to sell and design advertising poster.Pointillism- study Seurat as a master of this technique. Chn develop Pointillism skills.Colour techniques- blending pastels and paints to create warm and cold colours.Design effective posters to advertise year 4 play. | Analyse current gadget containers available to purchase using internet and own experience.Chn design and sew an attractive container for a gadget of choice.Learn a range of joining sewing techniques.Evaluate the effectiveness and aesthetics of their container and suggest improvements. | Leaver’s play- learn songs , scripts and dances for Year 4 school play. | Games – athletics and roundersStreet Dance- learn the characteristics and components used to create this particular style of dance. |

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|  | **PSHE / Citizenship** |  |  |  |
| Summer 1 | Residential visit to Malvern- feelings, behaviour and expectations.Acknowledging differences and similarities between individuals and realising these are caused by a number of factors.Acknowledging how their actions affect themselves and others.Seeing events from another’s point of view. |  |  |  |
| Summer 2 | Sex & relationship education- growing up and changes in my body. |  |  |  |