#### Summer 2 Topic Overview

*To k butte *To k	develop a deep familiarity with the 'The Very Hungry Caterpillar' story know key story vocabulary such as: In the light of the moon, He was a beautiful cerfly. Know foods that are healthy and foods that are unhealthy.	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle
*To k butte *To k	know key story vocabulary such as: In the light of the moon, He was a beautiful cerfly.	
butte *To k	cerfly.	
butte *To k	cerfly.	
	Know foods that are healthy and foods that are unhealthy.	
Week 2 *To v		
	write a retell of the story "The very hungry caterpillar" using a story map	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat,
	nging the foods that the caterpillar eats.	Chrysalis, Emerge, Butterfly, Life cycle
	observe the growing live caterpillars	
	order and discuss a range of life cycles	
(butt	terflies, child, frog)	
Week 3 *To u	understand the word "bad tempered"	Ladybird, Lifecycle, Bad tempered, Speech bubbles, Friendly/ unfriendly.
*To t	talk about what makes them bad tempered.	
*To t	talk about what makes them feel better.	
*To t	talk about ways to be friendly to others	
*To t	talk about how they can help others to feel better.	
Week 4 *To u	understand what a fact is.	Fact, fiction
*To le	learn some facts about spiders	Spider
*To c	compare Africa to Bromsgrove	Africa / Bromsgrove
*To c	compare the animals that we find in Africa and Bromsgrove	
Week 5 *To k	know what a non- fiction text is	Non-fiction, Facts, Alphabetical order
*To u	understand what a fact is	
Week 6 *To k	know that a poster needs to be bright and colourful	Party, Poster, Advertise, Bright, Colourful, Bold
*It ne	needs to include important information.	

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To develop a deep familiarity	Hungry, Caterpillar, Fruit,
with the 'The Very Hungry	Vegetable, Healthy, Unhealthy,
Caterpillar' story	Egg, Caterpillar, Tiny, Fat,
	Chrysalis, Emerge, Butterfly, Life
*To know key story vocabulary	cycle
such as: In the light of the moon,	
He was a beautiful butterfly.	
*To Know foods that are healthy	
and foods that are unhealthy.	

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
<ul> <li>*To write a retell of the story</li> <li>"The very hungry caterpillar"</li> <li>using a story map.</li> <li>*To observe the growing live</li> <li>caterpillars</li> <li>*To order and discuss a range</li> <li>of life cycles</li> </ul>	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle
(butterflies, child, frog)	

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
<ul> <li>*To understand the word "bad tempered"</li> <li>*To talk about what makes them bad tempered.</li> <li>*To talk about ways to be friendly to others</li> <li>*To talk about how they can help others to feel better.</li> </ul>	Ladybird, Lifecycle, Bad tempered, Speech bubbles, Friendly/ unfriendly.

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
<ul> <li>*To write a retell of 'The very busy Spider'</li> <li>*To know about non- fiction texts</li> <li>*To recall some facts about a spider.</li> <li>*To make simple comparisons between Africa and the local area.</li> </ul>	Spider, Busy, Web, Non- fiction, fact Africa

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To know what a non- fiction text is *To understand what a fact is	Non-fiction, Facts, Alphabetical order

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To know that a poster needs to be bright and colourful *It needs to include important information.	Party, Poster, Advertise, Bright, Colourful, Bold, important, facts, information