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| Academic Year : 2019/20 | Balance from 2018/19  Minus £1,470  Total Funding expected - £18,406  Balance = £16,936 (Beginning of Summer term 2019 to end of Summer term 2020) |

**School Sport Premium – 2019-2020**

| Intent | Implementation |  | Impact |
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| Key Outcome | Actions | Use of Funding | Evidence and Impact |
| ***To continue to develop the PE curriculum and its delivery across school.*** | To include an alternative sport into some Year groups to motivate children of all abilities - Use CPD hours from the All Active Academy to integrate new PE units for each year group on an alternative sport and to continue to develop the skills progression across the school.  Year 1- boccia  Year 3- curling  To adjust the Year 3 Curriculum to ensure a broad range of PE skills are being taught throughout the year alongside the swimming.  To adjust the Year 1 Autumn term planning to become more skills based.  To continue to develop curriculum through strong links / network meetings with the cluster schools – LP and BLN.  To update PE Medium Terms plans so that each Year group can see prior knowledge and also what comes next. | £3000 estimated  This will be carried over into next year due to covid-19 | An alternative sport to replace a more traditional sport, still allowing for the skills progression. PE planning adapted to include alternative sports.  There is evidence of change to current planning with repetition removed and an additional OAA unit in each Year group  Year 1 children having the opportunity to secure a skills base they can build on and  refer to throughout the year evidenced in the updated Autumn term planning.  Increased levels of enjoyment for children and improved outcomes:   1. Teachers have provided positive feedback re pupil enjoyment after working on a unit of work. 2. Children seen to be achieving well in sessions.   Broad, rich curriculum provided with clear skills progression shown through year groups and from year to year.  Improved ability of staff to deliver the PE curriculum utilising skills taught and recognition of where the learning will go next.  Evidence base  • Staff questionnaire  • PE assessment grid  • PE expertise spreadsheet  • Lesson observations / PE Monitoring   * Staff training document * PE Planning (Medium and short term) |
| ***Ensure that staff are able/capable of teaching all areas of PE and games to a good and better level.*** | To analyse the PE assessment data from this year to monitor the impact of the “Good” and “Deeper Understanding” statements and analyse any inconsistencies in the data in order to identify areas for development.  To give out the yearly staff questionnaire to gain an understanding of further staff CPD requirements so that, through further CPD and support, we can continue to develop staff’s subject knowledge and confidence.  To continue to provide CPD for staff in areas they have identified, including those offered by All Active Academy and those arranged through Learning Partnership and wider BLN.  For example, support with games planning and teaching in Year 2 from the All Active Academy, mental health first aid training in Reception, PE coordinator meetings and spending updates.  Provide greater clarity for staff to make more accurate judgements regarding pupil performance – good understanding / deep understanding  Use staff meeting time to pass on new information/skills to the staff following Subject Leader CPD or attendance at AAA briefings / network meetings.    To identify gaps in resources / equipment and purchase according to priority. | £1000  This has come out of the All Active Academy fee. | Areas for development identified in staff questionnaire at the start of the academic year.  Staff CPD requirements identified from the questionnaire and staff meeting discussion.  Due to Covid 19 we have not completed an end of year staff questionnaire. However, some staff have had the CPD they requested.  Improved ability of staff to deliver the PE curriculum utilising skills taught and recognition of where the learning will go next.  Staff are using the new ‘drop down’ option when completing their PE assessment to help develop consistency and reduce objectivity around judging GD evidenced up until Spring Term 2.  New information, ideas, skills, etc. fed back to staff in staff meetings.  Observations of staff during monitoring show staff teaching with a good level of subject knowledge. We had hoped to see:   * Pupils - enthusiastic about PE and positive about PE and Games lessons. * Staff deliver new alternative sports with confidence, as intended in planning. * Staff incorporate new ideas, skills as instructed by SLs.   Gaps in resources / equipment identified and appropriate purchases made. Adaptations made to PE lessons in order to comply with social distancing measures.  **Evidence**   * New resources for each class bubble purchased. * Staff questionnaire (beginning of the year) * PE planning. * Staff training document. |
| ***To continue to ensure children of all abilities are engaged and motivated by PE and games inside and outside of lesson time.***  ***To ensure children have the opportunity to be physically active for at least 30 minutes of each day in school and to encourage 30 minutes outside of school hours.*** | We further developed and strengthened links with community clubs.  ‘Fabulously Fit at Finstall’ challenges to incorporate additional sports that children do outside of school as well as developing in-School challenges. This continued through lockdown with virtual challenges.  Dates were organised between Finstall and Chadsgrove Special Schools for events with Year 3 and Year 1.  Sporting activities after School and during playtimes and lunchtimes. Sports Crew actively participated in the planning and execution of the lunchtime activities.  We had planned that School Sports week would have a big focus on diverse sports and sport for people with disabilities in the hope to bring awareness to children of the benefits of sport and spark interest for pupils with a wider range of abilities. Sports Week was cancelled due to Covid-19  Children to attend Inclusive events and share their experiences on our School Games display board.  Sports Crew had started to look at the “Jungle Agility Cards” to offer additional activities to target children who are less active.  Developed the Year R outside area for use as a Physical development space. | £2000 | Promotion and recognition of talent in hockey, cricket and the rugby club were due to come in.  Some of the children were recognised during the virtual games for their achievements.  Children are enthusiastic about the clubs we offer, evidenced by the fact that the majority of clubs are over-subscribed. As a result, they are repeated, which allows us to involve large numbers of children in extra-curricular sport.  Children to be extremely enthusiastic about equipment and activities provided at break times and lunchtimes and more children are engaged in physical activities during these times.  Have the opportunity to spend more time on balancing equipment, bikes and trikes in increased numbers so more children have the opportunity to be active for longer.  Certificates given to children who had taken part in the Finstall Fabulously Fit outside of school and one winner from each class was given a prize. This allowed us to see which children were definitely participating in 30 minutes of additional activity outside of school.  Class timetables demonstrated year groups participating in more active learning (active maths) and movement breaks (GoNoodle, the daily mile, supermovers). Sports Crew created a timetable for the activities they ran for 30 minutes with the Year 1 children.  **Evidence**   * Staff questionnaire (for the start of the Year) * Staff Training Document * Sports Crew timetable * Competition Lists * Finstall Fabulously Fit homework documents * Five minutes timetabled into a playtime each week to allow the children to beat their PB run. * Staff planning |
| ***To ensure that all Year 4 children experience OAA activities as part of a residential visit***  ***To ensure all Year 4 children had opportunities to take part in bell-boating - a safe way to introduce pupils to water sports.***  ***To allow Year 3 children to attend additional Swimming sessions beyond 20 sessions / year*** | All Year 4 children were due to attend the residential trip and to be inspired by the activities they participated in and by all of their achievements.  All Year 4 children were due to experience bell-boating and discover how to access water sport activities out of School.  Some Year 4 children were due to experience the competitive bell-boat regatta, involving teams of 10 from other schools.  Arrange for Year 3 children to attend 30 swimming sessions / year. | £3500 | A proportion of the 60 Year 3 pupils ended the year as competent swimmers who can swim more than 25 metres. This would have been higher if the lessons had continued throughout the year. |
| ***To offer a range of competitive events to help to include more children in competitive sport.*** | Offered as many chances for different year groups to be involved in competitions run by the All Active Academy up until lockdown commenced. Additional staffing and travel costs to cover this.  The Sports Crew were going to offer the opportunity to take part in “Level Zero” competitions to help improve children’s skills during lunchtime. This was due to happen in the Summer term.  A large proportion of children took take part in inter-school competitive sport.  Competition between pods using the Sport’s Partnership weekly challenges.  To further develop ‘Finstall’s Fabulously Fit’ ethos through competitions in school. | £2500 | **Impact**   * A high number of children taking part in inter-School competitions. * All pupil premium children invited to attend a competition. * Children’s achievements to be shared, particularly in assemblies, so children feel proud to represent the school. * Participation in competitive sports due to staff ensuring children take part in termly intra-school competitions. * Children who are usually less active to become more confident in PE lessons and have a better understanding of why active bodies are so important. * Increase in number of children who take part in Sporting activities outside School.   All Year 4 children to have also taken part in inter-school competitive sport.  ‘Finstall’s Fabulously Fit’ ethos has been further developed through competitions in school.  **Evidence**   * Competition Lists * Record of participation within each year group * PE Letters * Certificates * Photos |
| ***To develop and improve our PE and Games resources and their use.*** | Staff regularly asked in staff meeting time if any resources are required.  We were planning on purchasing alternative sport equipment to be purchased and shared with staff during the Summer term.  Outdoor balance and activity equipment purchased for Reception’s outdoor area  Rota for pumping up playground/PE balls.  We had planned to buy more equipment for use at break / lunch times  Active Maths subscription was renewed.  Links made with the new PSHE scheme (Jigsaw) and activity linked to ‘wellbeing’ during lockdown. All classes participated in cosmic yoga.  Ensure fixed equipment / apparatus is inspected within appropriate time frame by qualified company / individual.  We were going to to encourage the ‘mile a week- run to Wembley’ as a display during Spring 2. | £2600 | **Impact**  Resources required are purchased, as appropriate, and additional class sets of resources have been purchased due to social distancing restrictions.  All children able to participate in lessons with the correct equipment.  Children safely able to use a range of equipment, in the designated areas, during playtimes and lunchtimes.  More children engaged in ‘active learning’ during maths lessons.  Wellbeing elements included in active learning.  Gym / playground equipment provided is safe and fit for purpose.  **Evidence**   * Resources purchased in the PE Shed and recorded on “user share” * Active maths membership * Planning * Observations * Safety Inspection certificates * Displays |
| ***Total Spending:*** |  | £14600 |  |
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***Additional future target:***

***Review assessment of PE and Sport in line with year on year progression within the curriculum***

Key

- covid-19 meant we were not able achieve this objective in full.

Put a funding estimate against each paragraph on the left