

Year 2 Curriculum Map: Spring 1

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| English | <p><u>Spellings:</u></p> <ul style="list-style-type: none">• Spell words with el/le/al• Spell words doubling constants of cvc words when adding the suffix ed• Spell words doubling constants of cvc words when adding the suffix er• Spell words doubling constants of cvc words when adding the suffix y• Spell words doubling constants of cvc words when adding the suffix est• Spell words doubling constants of cvc words when adding the suffix ing• Spell some homophones• Spell common exception words ou spelled o• Spell common exception words ee spelled e• Spell common exception words oa spelled o• Spell common exception words <p><u>Grammar</u></p> <ul style="list-style-type: none">• To use commas in a list• To write from memory simple sentences dictated by the teacher including rules taught so far.• Discuss use of a range of suffixes <p><u>Writing</u></p> <ul style="list-style-type: none">• To write a fire poem to entertain using appropriate word choice.• To write a non-chronological report about the Great Fire of London including key features of the text type.• To write a diary entry based upon Toby and The Great Fire of London. |
| Maths | <p><u>Number (Place Value)</u></p> <ul style="list-style-type: none">• Estimate numbers on a number line.• Compare objects and numbers.• Order objects and numbers. |

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| | <ul style="list-style-type: none"> • Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. • Use place value facts to solve problems. <p><u>Number (Addition and Subtraction)</u></p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures. • Solve problems with addition and subtraction applying his/he increasing knowledge of written methods and mental methods where regrouping may be required. • Show that addition of 2 numbers can be done in any order and subtraction of one number from another cannot. • Recall doubles and halves to 20. <p><u>Measurement: (Capacity)</u></p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit, and measuring vessels • Compare and order volume/capacity and record the results using >, < and = |
| <p>Science</p> | <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> • To describe the basic needs of humans and animals for survival • To describe the human lifecycle • To understand the importance of exercise • To explain the importance of eating the right amount of different types of food. • Recognise the importance of good hygiene |
| <p>P.E</p> | <p><u>Games</u></p> <ul style="list-style-type: none"> • To dribble a ball with control, developing basic movements including running and changing direction. • Developing accuracy of passing skills • Participate in team games developing simple tactics for attacking and defending <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To move, roll and balance with agility, control and coordination. • To perform a short routine with a partner |

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| History | <p>The Great Fire of London</p> <ul style="list-style-type: none"> • To explain the events of the Great Fire of London. • To explain how we know about historical events. • To understand the causes of a significant historical event (The Great Fire of London). • To explain how historical events effect how we live now. • To explain has technology changed even more to make homes safer from fire. |
| Geography | Not covered this half term |
| R.E | <p><u>Islam</u></p> <ul style="list-style-type: none"> • To know about the five pillars of Islam and how these impact upon the lives of believers. • To learn about the importance of prayer and what it means for Muslims all around the world • Listen to stories about the Prophet Muhammed (PBOH) and find out about what these teach Muslims today about ways of living. |
| Music | <p><u>Pitch</u></p> <ul style="list-style-type: none"> • To identify changes in pitch using their hands • To know what a drone is • To select appropriately pitched instruments to sound like animals • To play and create their own drone |
| P.S.H.E | <p><u>Dreams and goals</u></p> <ul style="list-style-type: none"> • To know how to choose a realistic goal and think about how to achieve it. To know that it is important to persevere. • To know how to recognise what working together well looks like. • To know what good group-working looks like • To know how to share success with other people. |
| Art | Not covered this half term |
| Design and Technology | <p><u>A balanced diet (Cooking and Nutrition)</u></p> <ul style="list-style-type: none"> • To know that diet means the food and drink that a person or animal normally eat. • To understand what makes a balanced diet. • To know where to find the nutritional information on packaging. |

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| | <ul style="list-style-type: none">• To know that the five main food groups.• To know that nutrients are substances in food that all living things need to make energy, grow and develop.• To know that 'ingredients' means the items in a mixture of recipe. |
| Computing | <u>Presentations</u> <ul style="list-style-type: none">• To use technology to create basic presentations considering the layout of slides and combining images and sound. |