

## Year 1 Curriculum map: Spring 1

Fairy tales and traditional stories	
English	<p><u>Phonics/Reading:</u></p> <p>To follow Essential Letters and Sounds scheme- Year 1 Spring 1:</p> <ul style="list-style-type: none"><li>- Recognise read and write words with the alternative GPCs- a making an ai sound (acorn), ey making an ai sound (they), o making an oa sound (go), a making an o sound (was), or making an ur sound (world), ear making an ur sound (learn), are making an air sound (care), ea making the ai sound (great), eigh making the ai sound (weight), a making the ar sound (father), I making the igh sound (find), y making the igh sound (by), u making the oo sound (push), u making the y+oo sound (music), ch making the k school, ch making the sh sound (chef), ea making the e sound (head), ou making the oo sound (soup), ou making the oa sound (shoulder), ie making the ee sound (brief), ve making the v sound (have), y making the I sound (gym), ere making the air sound (pear) tch making the ch sound (catch).</li></ul> <p>-Review, read and spell the following harder to read words- please, once, any, many, again, who, whole, where, two.</p> <p>-Read and spell the following harder to read and spell words- here, sugar, friend, because</p> <p>- To read key fairy tales and be able to recall the stories, their key features and repeated phrases.</p> <p>-To say how characters feel and explain why.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"><li>-To write short narratives to retell a fairy tale and begin to use the connective and.</li><li>-To describe characters using adjectives.</li></ul>

<p><b>Maths</b></p>	<p><b>Number and Place Value</b></p> <p>To estimate count, read, write and compare numbers up to at least 50.</p> <p>To write numbers up to at least 10 in words.</p> <p>To order numbers to 50.</p> <p>To compare numbers and say which is more, less, equal to, greater than up to at least 50.</p> <p>To count on and back in ones up to at least 50.</p> <p>To count in 2s up to 40 with even numbers and supporting doubles.</p> <p>To count in multiples of 10 in order up to 150.</p> <p>To count in 5s up to 50 and relate to counting in 10s.</p> <p><b>Calculation – Addition and Subtraction</b></p> <p>To work out the number 1 more or 1 less up to 50.</p> <p>To read, write and interpret mathematical statements involving subtraction up to 10.</p> <p>To subtract numbers up to 10.</p> <p>To solve one step problems that involve subtraction using concrete objects, pictorial representations and missing numbers up to 10.</p> <p>To know number bonds to 10 and related subtraction facts to 10.</p> <p><b>Geometry – Properties of shapes.</b></p> <p>To recognise and name common 3 D shapes including cuboids, cubes, pyramids and spheres and know their properties.</p>
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• To know what happens in Winter for plants and animals.</li> <li>• To be able to describe the weather in Winter.</li> <li>• To be able to describe the types of clothes they need to wear in Winter.</li> <li>• To know what hibernation means and name some animals that hibernate.</li> <li>• To know what migration means and name some animals that migrate.</li> <li>• To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</li> <li>• To describe the simple properties of a variety of simple everyday activities.</li> <li>• To compare and group together a variety of everyday materials based on their properties.</li> </ul>

P.E	<p><u>Games:</u></p> <ul style="list-style-type: none"> <li>• To dribble a ball with control around a cone.</li> <li>• To kick a ball with accuracy between two cones.</li> <li>• To be develop the skills of defending.</li> </ul> <p><u>Gymnastics:</u></p> <ul style="list-style-type: none"> <li>• To learn and practise a variety of skills including travelling movements, rolls, jump and balances based on different traditional tales.</li> </ul>
History	<ul style="list-style-type: none"> <li>• To name some technology from the past and from today within the home.</li> <li>• To compare technology from the past and present within the home.</li> <li>• To identify the technology that was used in the past to wash, cook, communicate and entertain.</li> </ul>
Geography	Not covered this half term
R.E	<p>What do Christians believe God is like?</p> <ul style="list-style-type: none"> <li>• To know what parables are.</li> <li>• To know the parable of the lost son and what this story teaches Christians about God.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• To explain whether pitch is high or low.</li> <li>• To select appropriately pitched instruments (high or low) to match parts of the story and characters in Jack and the Beanstalk.</li> </ul>
P.S.H.E	<ul style="list-style-type: none"> <li>• I can set simple goals.</li> <li>• I can set a goal and work out how to achieve it.</li> <li>• I understand how to work well with a partner.</li> <li>• I can tackle a new challenge and understand this might stretch my learning.</li> <li>• I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them.</li> <li>• I can tell you how I felt when I succeeded in a new challenge and how I celebrated it.</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• To make a moving picture by making different sliders.</li> <li>• To create a moving picture to tell the story of Goldilocks and the Three Bear with a slider.</li> </ul>

Art	<ul style="list-style-type: none"> <li>• To learn the skills of wool wrapping and weaving.</li> <li>• To use the skills I have learnt in order to make a group piece of art work.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• To select and type words in a word processing package to describe characters from key fairy tales.</li> <li>• To be able to use the backspace/delete button to delete words.</li> <li>• Use the shift button to make letters capital letters and beginning to formulate own sentence.</li> </ul>