## PSHE Curriculum Map (PSHE Objectives)

Year	Autumn 1 Being Me in My World	Autumn 2 Celebrating Difference	Spring 1 Dreams and Goals	Spring 2 Healthy Me	Summer 1 <b>Relationships</b>	Summer 2 Changing Me
EYFS	*Know they have a right to learn and play, safely and happily	*Know what being unique means *Know the names of some emotions	*Know what a challenge is *Know that it is important to keep	*Know what the word 'healthy' means *Know some things that they need to do to keep	*Know what a family is *Know that different people in a family have different responsibilities (jobs)	*Know the names and functions of some parts of the body *Know that we grow
	*Know that some people are different	such as happy, sad, frightened,	trying	healthy	*Know some of the	from baby to adult
	from themselves	angry	*Know what a goal is	*Know the names for some parts of their body	characteristics of healthy and safe friendships	*Know who to talk to if they are feeling
	*Know that hands can be used kindly and unkindly	*Know why having friends is important	*Know how to set goals and work towards them	*Know when and how to wash their hands properly	*Know that friends sometimes fall out	worried *Know that sharing how they feel can
	*Know special things about themselves	*Know some qualities of a positive friendship	*Know which words are kind	*Know how to say no to strangers	*Know some ways to mend a friendship	help solve a worry *Know that
	*Know how happiness and sadness can be expressed	*Know that they don't have to be	*Know some jobs that they might like to do when they are older	*Know how to be a safe pedestrian	*Know that unkind words can never be taken back and they can hurt	remembering happy times can help us move on
	*Know that being kind is good	'the same as' to be a friend *Know what being	*Know that they must work hard now in order to be able to	*Know when and how to clean their teeth	*Know how to use Jigsaw's Calm Me to help when feeling angry	
		proud means and that people can be proud of different things	achieve the job they want when they are older	*Know the importance of a good sleep routine (how to help themselves go to sleep and that sleep is	*Know some reasons why others get angry	
		*Know that people can be good at different things	*Know when they have achieved a goal.	good for them) *Know limited 'screen time' is important		

		<ul> <li>*Know that families can be different</li> <li>*Know that people have different homes and why they are important to them</li> <li>*Know different ways of making friends</li> <li>*Know different ways to stand up for myself</li> </ul>		*Know that they need to exercise/have physical activity to keep healthy *Know what to do if they get lost		
Year 1	*Understand their own rights and responsibilities with their classroom	*Know what bullying means *Know who to tell	*Know how to set simple goals *Know how to	*Know the difference between being healthy and unhealthy	*Know that everyone's family is different *Know that families are	*Know the names of male and female private body parts
	*Understand that their choices have	if they or someone else is being bullied or is feeling	achieve a goal	*Know some ways to keep healthy	founded on belonging, love and care	*Know that there are correct names for private body
	consequences	unhappy	*Know how to identify obstacles	*Know how to make healthy lifestyle choices	*Know that physical contact can be used as a greeting	parts and nicknames, and when to use
	*Understand that their views are important	*Know that people are unique and that it is OK to be different	which make achieving their goals difficult and work out how to overcome	*Know that all household products, including medicines, can be	*Know how to make a friend *Know who to ask for help	them *Know which parts of the body are private
	*Understand the	*Know skills to make	them	harmful if not used	in the school community	and that they belong
	rights and responsibilities of a member of a class	<ul> <li>*Know skills to make</li> <li>friendships</li> <li>*Know that people</li> </ul>	*Know when a goal has been achieved	<pre>properly *Know that medicines can help them if they feel</pre>	*Know that there are lots of different types of families	to that person and that nobody has the right to hurt these
		have differences and similarities	*Know how to work well with a partner	poorly	*Know the characteristics of healthy and safe friendships	*Know who to ask for help if they are

			*Know that tackling a challenge can stretch their learning	<ul> <li>*Know how to keep safe when crossing the road</li> <li>*Know how to keep themselves clean and healthy</li> <li>*Know that germs cause disease/illness</li> <li>*Know about people who can keep them safe</li> </ul>	*Know about the different people in the school community and how they help	<pre>worried or frightened *Know that animals including humans have a life cycle *Know that changes happen when we grow up *Know that people grow up at different rates and that is normal *Know that learning brings about change</pre>
Year	*Understand the	*Know the	*Know how to choose	*Know what their body	*Know that there are lots	*Know the physical
2	rights and	difference between	a realistic goal and	needs to stay healthy	of forms of physical	differences between
	responsibilities of	a one-off incident	think about how to		contact within a family	male and female
	class members	and bullying	achieve it	*Know what relaxed	*Know how to star star :f	bodies
	*Know about rewards	*Know that		means	*Know how to stay stop if someone is hurting them	*Know that private
	and consequences	sometimes people	*Know that it is	*Know why healthy	someone is nurthing ment	body parts are
	and that these stem	get bullied because	important to	snacks are good for their	*Know there are good	special and that no
	from choices	of difference	persevere	bodies	secrets and worry secrets	one has the right to
			***		and why it is important to	hurt these
	*Know that it is	*Know that friends	*Know how to	*Know which foods given	share worry secrets	
	important to listen	can be different	recognise what working together	their bodies energy		*Know who to ask for
	to other people	and still be friends	well looks like		*Know what trust is	help if they are
	<b></b>	*Know there are		*Know that it is important		worried or frightened
	*Understand that	stereotypes about	*Know what good	to use medicines safely	*Know that everyone's family	*Know the sure
	their own views are valuable	boys and girls	group-working looks	*Know what makes them	is different	*Know there are
	valuable	*Know where to get	like	feel relaxed/stressed	*Know that families function	different types of touch and that some
		help if being bullied		1001101020731103300	well when there is trust,	are acceptable and

	*Know that positive choices impact positively on self- learning and the learning of others *Identifying hopes and fears for the year ahead	*Know that it is OK not to conform to gender stereotypes *Know it is good to be yourself *Know the difference between right and wrong and the role that choice has to play in this	*Know how to share success with other people	*Know how medicines work in their bodies *Know how to make some healthy snacks	respect, care, love and co- operation *Know some reasons why friends have conflicts *Know that friendships have ups and downs and sometimes change with time *Know how to use the Mending Friendships or Solve it together problem-solving methods	some are unacceptable *Know the correct names for private body parts *Know that life cycles exist in nature *Know that aging is a natural process including old age *Know that some changes are out of an individual's control *Know how their bodies have changed from when they were a baby and that they will continue to
Year 3	*Know that the school has a shared set of values *Know why rules are needed and how these relate to choices and consequences *Know that actions can affect others' feelings	*Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do *Know that conflict is a normal part of relationships	*Know that they are responsible for their own learning *Know what an obstacle is and how they can hinder achievement *Know how to take steps to overcome obstacles	<ul> <li>*Know how exercise affects their bodies</li> <li>*Know that the amount of calories, fat and sugar that they put into their bodies will affect their health</li> <li>*Know that there are different types of drugs</li> </ul>	*Know that different family members carry out different roles or have different responsibilities within the family *Know some of the skills of friendship, e.g. taking turns, being a good listener *Know some strategies for keeping themselves safe online	change as they age *Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults *Know some of the outside body changes that happen during puberty

	*Know that others	*Know that some	*Know what dreams	*Identify things, places	*Know that they and all	*Know some of the
	may hold different	words are used in	and ambitions are	and people that they	children have rights	changes on the
	views	hurtful ways and	important to them	need to keep safe from	(UNCRC)	inside that happen
	VIEWS	that this can have	important to mem	need to keep sure from		during puberty
	*Understand that	consequences	*K	*Know when something	*Know that gender	ading paseriy
	they are important		*Know about specific	feels safe or unsafe	stereotypes can be unfair,	*Know that in animals
		*Know why families	people who have overcome difficult	leers sale or unsale	e.g. Mum is always the carer,	and humans lots of
	*Know what a	are important	challenges to achieve		Dad always goes to work etc	changes happen
	personal goal is		success	*Know why their hearts		between conception
		*Know that	Success	and lungs are such	*Know how some of the	and growing up
	*Understanding what	everybody's family		important organs	actions and work of people	5 5 1
	a challenge is	is different	*Know how they can	<b>*</b> //	around the world help and	*Know that in nature
			best overcome	*Know some strategies to	influence my life	it is usually the
		*Know that	learning challenges	keep themselves safe, <b>who</b> to go to for help and		female that carries
		sometimes family		how to make a clear and	*Know the lives of children	the baby
		members don't get	*Know what their own	efficient call to	around the world can be	
		along and some	strengths are as a	emergency services, if	different from their own	*Know that in humans
		reasons for this	learner	necessary		a mother carries the
						baby in her uterus
			*Know how to	*Know that their bodies		(womb) and this is
			evaluate their own	are complex and need		where it develops
			learning progress and	taking care of		*Know that babies
			identify how it can be better next time			need love and care
			Derrer next time			from their
						parents/carers
						*Know some of the
						changes that happen
						between being a baby
						and a child
Year	*Know their place in	*Know that some	*Know how to make	*Know that there are	*Know some reasons why	*Know that personal
4	the school	forms of bullying	a new plan and set	leaders and followers in	people feel jealousy	characteristics are
	community	are harder to	new goals even if	groups		inherited from birth
		identify e.g.	they have been		*Know that loss is a normal	parents and this is
	*Know what	tactical ignoring,	disappointed		part of relationships	brought about by an
	democracy is	cyber-bullying				

(applied to pupil	*Know the reasons	*Know how to work	*Know the facts about	*Know that negative	ovum joining with a
voice in school)	why witnesses	as part of a	smoking and its effects	feelings are a normal part	sperm
	sometimes join in	successful group	on health	of loss	
*Know how groups	with bullying and				*Know that babies
work together to	don't tell anyone	*Know how to share	*Know the facts about	*Know that sometimes it is	are made by a sperm
reach a consensus		in the success of a	alcohol and its effects on	better for a	joining with an ovum
	*Know that	group	health, particularly the	friendship/relationship to	
*Know that having a	sometimes people		liver	end if it is causing negative	*Know the names of
voice and democracy	make assumptions			feelings or is unsafe	the different
benefits the school	about a person	*Know what their own	*Know ways to resist		internal and external
community	because of the	hopes and dreams are	when people are putting	*Know that jealousy can be	body parts that are
	way they look or		pressure on them	damaging to relationships	needed to make a
*Know how individual	act	*Know that hopes			baby
attitudes and actions		and dreams don't	*Know what they think is	*Know that memories can	
make a difference to	*Know there are	always come true	right and wrong	support us when we lose a	*Know how the
a class	influences that can			special person or animal	female and male
	affect how we	*Know that reflecting	*Know how different		body change at
*Know about the	judge a person or	on positive and happy	friendship groups are		puberty
different roles in the	situation	experiences can help	formed and how they fit		
school community		them to counteract	into them		*Know that change
	*Know what to do if	disappointment			can bring about a
*Know that their own	they think bullying	aisappointment	*Know which friends they		range of different
actions affect	is or might be		value most		emotions
themselves and	taking place	*Know how to work			
others		out the steps they	*Know that they can take		*Know that personal
	*Know that first	need to take to	on different roles		hygiene is important
	impressions can	achieve a goal	according to the situation		during puberty and as
	change		*//		an adult
			*Know some of the		*Konstant ale se ale su a la
			reasons some people start to smoke		*Know that change is
			10 SMOKE		a normal part of life and that some cannot
			*Know some of the		be controlled and
			reasons some people drink alcohol		have to be accepted
			alconor		<u> </u>