

## Year 4 Curriculum map: Autumn 1

<b>English</b>	<p><b>Writing</b> <b>Based on the book 'Stone Age Boy'</b> To punctuate sentences correctly. To make my writing interesting using adjectives To identify and use adverbials of time and place. To write a short story based on Stone Age Boy</p> <p><b>Based on the book 'How to Wash a Woolly Mammoth'</b> To identify and use imperative verbs, prepositions and pro-nouns. To use headings and sub-headings. To write a set of instructions.</p> <p><b>Compose an explanation text about the Water Cycle</b> To use conjunctions to extend sentences. To use adverbial phrases of time. To use paragraphs.</p> <p><b>Reading</b> To be able to explain what a book is about. To recognise the difference between fiction and non-fiction. To use a dictionary to check the meaning of words.</p>
<b>Maths</b>	<p><b>Number and Place Value</b></p> <ul style="list-style-type: none"><li>• Recognise the place value of each digit in a 4 digit number.</li><li>• Identify, represent and estimate numbers using different representations.</li><li>• To compare and order numbers beyond 1000.</li><li>• To find 1000 more or less of a given number.</li><li>• To count backwards through zero.</li></ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"><li>• To add and subtract numbers up to 4 digits using the formal written method.</li></ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"><li>• To identify acute and obtuse angles and to order them.</li><li>• To classify geometric shapes including quadrilaterals and triangles.</li><li>• To revise common 3D shapes and their properties.</li></ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"><li>• To interpret and present discrete data using tally charts, pictograms and bar charts.</li></ul>

Science	<p>States of Matter</p> <ul style="list-style-type: none"> <li>• To compare and group materials.</li> <li>• To identify that materials can change state and describe these changes.</li> <li>• To investigate evaporation and condensation and understand the key stages of the water cycle.</li> </ul>
P.E	<p>Games - Football</p> <ul style="list-style-type: none"> <li>• To control a ball whilst travelling.</li> <li>• To pass and receive the ball accurately.</li> <li>• To learn how to tackle and keep possession of the ball.</li> <li>• To shoot and defend a goal.</li> <li>• To use these skills to play a game.</li> </ul> <p>Gymnastics</p> <ul style="list-style-type: none"> <li>• To perform balances and rolls.</li> <li>• To create a sequence using travelling, rolls and balances.</li> </ul>
History	Not covered this half term
Geography	<ul style="list-style-type: none"> <li>• To use an atlas to identify lines of longitude and latitude and to locate places using this.</li> <li>• To locate countries in South America using an atlas.</li> <li>• To identify the key human and physical features of Brazil.</li> <li>• To identify the four layers of the rainforest.</li> <li>• To compare the Amazon rainforest with a local forest.</li> <li>• To explain the reasons for deforestation.</li> </ul>
R.E	<ul style="list-style-type: none"> <li>• To learn about the concept of 'Gospel' which tells the story of the life of Jesus.</li> <li>• To learn about the calling of the first disciples and how Christians today try to follow Jesus.</li> <li>• To find out about Jesus' actions towards other people and the example he set.</li> <li>• To learn about the Good Samaritan and the importance of charity within the lives of Christians.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• To understand what an ostinato is and to create one using untuned percussion.</li> </ul>
P.S.H.E	<ul style="list-style-type: none"> <li>• To understand the importance of being included in a group and how it feels to be excluded.</li> <li>• To understand the different roles in a school community.</li> <li>• To understand how democracy works.</li> </ul>

	<ul style="list-style-type: none"> <li>• To recognise that every action has a consequence</li> </ul>
Art	<ul style="list-style-type: none"> <li>• To draw using tone to create a 3D effect and to explore proportion.</li> <li>• To plan a composition for mixed-media drawing.</li> <li>• To use shading techniques to create patterns and contrast.</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• To describe features of biscuits using taste, texture and appearance.</li> <li>• To follow a recipe and to adapt it using additional ingredients.</li> <li>• To use a budget to plan a recipe.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• To be reminded about the importance of internet safety.</li> <li>• To understand what a blog is and to create one.</li> </ul>
French	<ul style="list-style-type: none"> <li>• Re-cap greetings, age, feelings, name and where they live.</li> <li>• To recall numbers to 20 and continue to count on.</li> </ul>