Year 4 Curriculum map: Summer 2

English	**Writing** **Fantasy Story based on Partly Cloudy** To include fronted adverbials, expanded noun phrases and speech in a short story. To edit and improve our writing. **Compose a Poem** To identify the key features of poems. To plan and compose a Kennings poem. To read work out aloud. **Reading** To discuss words and phrases that add excitement. To read a wide range of poetry. To use a thesaurus to find improvements for words.
Maths	**Geometry** • Describe positions on a 2D grid as coordinates in the first quadrant. • Plot specified points and draw sides to complete a given polygon. • Describe movements between positions as translations of a given unit to the left/right and up/down. **Multiplication and Division** • To use the distributive law to multiply two, 2 digit numbers by 1 digit. • To solve correspondence and integer scaling problems. **Measurement** • To be able to tell the time in analogue, digital and 24 hour and to solve word problems. **Symmetry** • Complete a symmetrical figure. • Identify lines of symmetry in shapes. **Addition and Subtraction** • To solve 2 step word problems using the formal method to calculate.
Science	• Habitats continued from Summer 1

P.E	Athletics
	- To demonstrate quick reactions and rapid acceleration.
	- To use jumping combinations to jump around a space.
	- To throw a javelin and a discuss.
	Cricket
	- To develop the skill of catching a ball.
	- To develop the skill of batting a ball and stopping it.
	- To play a game of Kwik Cricket.
History	Not taught this half term.
Geography	- To find out how different settlements changed over time.
	- To use maps and map symbols to explore settlements.
	- To use grid references.
	- To plan a new settlement using a key.
R.E	- To explore the beliefs of people from different world views surrounding commitment and promises.
	- To learn about the importance of ceremonies looking at Barmitzahs, marriages and baptisms.
Music	- To perform songs for the Year 4 play
P.S.H.E	- To understand where our characteristics come from.
	- To understand what body parts are needed to make a baby.
	- To discuss how puberty affects us.
	- To explore feelings to do with transition from First School to Middle School.
Art	- To explore magnification and mark making.
	- To explore using a textile technique to develop patterns.
	- To create a repeating pattern.
Design and Technology	- Produce a range of free standing frames such as a castle.
	- To design and make a pavilion and to add cladding.
Computing	- To use and control a 'sphero'.
	- To create a short movie clip using 'imovie'.
French	- To recap about France- Location, Cultural facts, Main cities
	- To learn the names of places in town
	- To introduce directional language and ask and answer for directions
	- To learn some cultural facts about France.