

## Spring 1 Topic Overview

	<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
Week 1	To know what a pirate needs – ship, telescope, hat, patch	Pirate, Ship, telescope, hat, patch, cutlass, sword, compass  Pirate phrases e.g. – land ahoy, scrub the deck, hoist the sail, walk the plank, man over board, captains coming
Week 2	To compare Bromsgrove with a desert island and Arctic / Antarctic  To know how pirates dress, speak, behave and what jobs they do.  How to draw simple map for others to follow.	Vocabulary related to local environment: Bromsgrove, House, car, animals (birds, cats, dogs, hedgehogs....)  Vocabulary related to the Arctic Snow, cold, ice, Winter, Arctic animals- polar bear, hare, fox, owl.  Vocabulary related to a desert Island Hot, temperature, palm trees, sand, mountains, volcanoes, caves, island, sea, land  Positional words to describe routes – over, under, through, across  Pirate phrases: land ahoy, scrub the deck, hoist the sail, walk the plank, man over board, captains coming
Week 3	To know which materials will float and sink and can name some of the materials. (To remember this when they plan to make a pirate ship the following week)  To know which materials would make the best sail because they are waterproof.	Float, Sink, Waterproof Material – wood, plastic, glass, rubber, metal
Week 4	How to draw a pirate ship.  Which materials were best to make a pirate ship and why.  Joining techniques – gluing, taping, folding and which ones are the best for the type of activity.	Pirate ship parts – porthole, sail, mast, crow's nest, cannons, plank, decks  Float, Sink, Waterproof  Strong
Week 5	Remember Anne Bonny was a pirate Remember what they enjoyed about performing a pirate dance and why	Anne Bonny Enjoy, performance, dance, song
Week 6	To know how people, celebrate Chinese New Year To know how to make an instrument out of junk modelling materials To play instruments with quiet, loud, rhythmic sounds	China Chinese New Year Chinese dragon Instrument quiet, loud

Spring 1 Week 1

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
To know what a pirate needs – ship, telescope, hat, patch	Pirate, Ship, telescope, hat, patch, cutlass, sword, compass  Pirate phrases e.g. – land ahoy, scrub the deck, hoist the sail, walk the plank, man over board, captains coming

## Spring 1 Week 2

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>To compare Bromsgrove with a desert island and Arctic / Antarctic</p> <p>To know how pirates dress, speak, behave and what jobs they do.</p> <p>How to draw simple map for others to follow.</p>	<p>Vocabulary related to local environment: Bromsgrove, House, car, animals (birds, cats, dogs, hedgehogs....)</p> <p>Vocabulary related to the Arctic Snow, cold, ice, Winter, Arctic animals- polar bear, hare, fox, owl.</p> <p>Vocabulary related to a desert Island Hot, temperature, palm trees, sand, mountains, volcanoes, caves, island, sea, land</p> <p>Positional words to describe routes – over, under, through, across</p> <p>Pirate phrases: land ahoy, scrub the deck, hoist the sail, walk the plank, man over board, captains coming</p>

### Spring 1 Week 3

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>To know which materials will float and sink and can name some of the materials. (To remember this when they plan to make a pirate ship the following week)</p> <p>To know which materials would make the best sail because they are waterproof.</p>	<p>Float, Sink, Waterproof Material – wood, plastic, glass, rubber, metal</p>

## Spring 1 Week 4

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
How to draw a pirate ship.  Which materials were best to make a pirate ship and why.  Joining techniques – gluing, taping, folding and which ones are the best for the type of activity.	Pirate ship parts – porthole, sail, mast, crow's nest, cannons, plank, decks  Float, Sink, Waterproof  Strong

## Spring 1 Week 5

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>Remember Anne Bonny was a pirate</p> <p>Remember what they enjoyed about performing a pirate dance and why</p>	<p>Anne Bonny</p> <p>Enjoy, performance, dance, song</p>

## Spring 1 Week 6

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>To know how people, celebrate Chinese New Year</p> <p>To know how to make an instrument out of junk modelling materials</p> <p>To play instruments with quiet, loud, rhythmic sounds</p>	<p>China</p> <p>Chinese New Year</p> <p>Chinese dragon</p> <p>Instrument</p> <p>quiet, loud</p>