

Year 4 Curriculum map: Autumn 1

English	<p>Writing Based on the book 'The Dream Giver' Animation To use a variety of adjectives to describe a character. To compose sentences using speech punctuation. To extend sentences using conjunctions. To write a narrative based on the Dream Giver where I change the character and setting.</p> <p>Based on a winter metaphor poem To understand what a synonym is and use a thesaurus to expand vocabulary. To choose appropriate adjectives for effect. To understand term 'metaphor' and to create some about winter. To create a winter poem with a repeated line.</p> <p>Descriptive writing based on Mimi and the Mountain Dragon by Michael Morpurgo</p> <p>Reading To be able to explain what a book is about. To read a range of poems and form an opinion about them. To use a dictionary to check the meaning of words.</p>
Maths	<p>Number and Place Value</p> <ul style="list-style-type: none">• To identify and use Roman numerals up to 100.• To represent numbers in different ways. <p>Multiplication</p> <ul style="list-style-type: none">• To multiply 3, 1 digit numbers together.• To identify what happens when you multiply a number by 1 and 0.• To use the grid and short method of multiplication to multiply a 1 digit number by a 3 digit number. <p>Fractions</p> <ul style="list-style-type: none">• To use bar models to find fractions of amounts.• To count beyond 1.• To partition mixed numbers.• To change mixed numbers to improper fractions and vice versa.• To identify equivalent fractions on a number line.

Science	<p>Electricity</p> <ul style="list-style-type: none"> • To identify what electricity is. • To describe how to keep safe when using electricity. • To recognise electrical symbols. • To identify the difference between an open and closed circuit and to use switches. • To understand what are good conductors and insulators of electricity.
P.E	<p>Games - Hockey</p> <ul style="list-style-type: none"> • To control a ball by dribbling and using a stick. • To pass the ball whilst travelling. • To be able to tackle and take possession of the ball. <p>Dance</p> <ul style="list-style-type: none"> • To learn the basic moves of the Salsa and Rhumba. • To learn the basic moves of the Cha Cha. • To create a South American dance.
History	<p>Canals and Railways</p> <ul style="list-style-type: none"> • To investigate why canals were built and then why they needed to change. • To identify why railways replaced canals the impact the railway had on Britain. • To explain how and why Cadbury developed and what George Cadbury did.
Geography	Not covered this half term.
R.E	<ul style="list-style-type: none"> • To consider how Hindus may see the world. • To look at the concept of Brahman.
Music	<ul style="list-style-type: none"> • To know what an accompaniment is. • To identify the instruments that are accompanying a piece of music. • To play different ostinato to accompany a song. • To learn a song to sing at Aston Fields Middle School.
P.S.H.E	<ul style="list-style-type: none"> • To understand that sometimes we make assumptions based on how people look. • To identify situations where bullying is taking place. • To identify what is unique and special about 'me'. • To explain why it is important to accept people for who they are.
Art	<ul style="list-style-type: none"> • To describe the difference between tints and shade. • To produce a sketch that reflects the arrangement of objects.

	<ul style="list-style-type: none"> • To mix tints and shades by adding differing amounts of black and white.
Design and Technology	<ul style="list-style-type: none"> • To design a sling shot car that is air resistant. • To work independently to produce a car chassis. • To produce panels that fit the chassis.
Computing	<ul style="list-style-type: none"> • To use freecode to complete a challenge. • To create instructions in order to complete a challenge.
French	<ul style="list-style-type: none"> • To re-cap the names of colours. • To re-cap the months of the year. • To be able to explain when their birthday is having re-capped numbers up to 31. • To re-cap the names of family members and to describe who is in 'my family'. • To learn about French traditions at Christmas.