**Year 1 Curriculum map: Autumn 1**

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| Ourselves and other animals | |
| English | * To read and spell words from phase 2, 3 and 4. * To read and write poems about senses. * To read and write stories from a range of cultures. * To read and write stories with predictable and patterned language. * To know the letters of the alphabet and say them in order. * To read and write labels, lists and captions. |
| Maths | * To count up to 100. * To write numbers up to 100. * To know 1 more/ 1 less than numbers up to 100. * To add two 1 digit numbers. * To record additions and subtractions. * To solve problems using counting. * To know pairs of numbers that total 10 and then up to 20. * To name most 2D and 3D shapes inside and outside the classroom. * To use equipment to measure objects. * To draw pictures/diagrams to show what they have found out. |
| Science | * To know different parts of a human body. * To discuss what different parts of the body do. * To learn about the 5 senses. * To know the different parts of an animal. * To be able to compare different animals. * To sort animals by what they eat. * To sort animals into the following groups – amphibians, reptiles, birds, fish and mammals. * To know and name some common invertebrates. |
| P.E | Games:   * To be safe in the spaces used to play games. * To control, balance, roll, throw and catch a ball. * To improve skills to throw and catch balls with accuracy. * To practise aiming at a target.   Dance:   * To move in different directions. * To travel in different ways in response to music. * To perform a dance. * To recognise and use a range of travelling, turning and jumping movements. * To perform skills with accuracy. |
| History | Not covered this half term |
| Geography | * To learn that we have different addresses. * To recognise key features on their way to school. * To begin to use directional and locational language. * To being to recognise human and physical features. * To carry out a piece of field work. * To learn how to cross the road safely. |
| R.E | * To learn about ways in which they belong to school. * To think about how to feels to belong to a group. |
| Music | * To understand pulse/beat. * To be able to keep pulse/beat. * To understand what rhythm is and how to clap one. * To know the names of different instruments. * To create rhythmic patterns based on words or phrases. * To play an ostinato. |
| P.S.H.E | * To understand what is involved in effective listening. * To listen and respond to others. * To take part in setting ground rules for the classroom. * To negotiate and co-operate in groups. * To express views about a real-life issue. * To understand the importance of personal hygiene. |
| Art | * To learn about the key features on a person’s face. * To learn how to position and correctly draw features on their face. * To learn about differences and similarities between the work of different artists. * To learn about the work of an abstract artist – Paul Klee. * To develop understanding of mixing colours. |
| Design and Technology | Not covered this half term |
| Computing | * To log on to a computer/netbook. * To know the names and purposes of the different parts of the computer. * To use the mouse with control. * To use a program to make a simple animation. * To begin to develop typing speed. |